

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|-------------|--|--|--|---|---|---|
| Year 11 | Focus: | Architecture Independent Project | Large Scale (mock) Independent Project | Exam Preparation – topic externally set by AQA | Exam Preparation – topic externally set by AQA | Exam Preparation – topic externally set by AQA | |
| | Assessment: | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | Grades released |
| Year 10 | Focus: | Intro and skills based lessons and workshops. Learning new decorative and construction techniques. | skills based lessons and workshops. Learning new decorative and construction techniques. Whole class construction project. | skills based lessons and workshops. Learning new decorative and construction techniques. Whole class construction project. | Natural forms Independent Project Independent construction project | Architecture Independent Project Independent construction project | Architecture Independent Project |
| | Assessment: | Summer task review, WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 | WWW/EBI One to one feedback, individual target sheets for AO'S 1-4 |

SMSC: Textiles teaches students key life skills. Students have to learn how to work together in a team and share the space and equipment. Students have to show tolerance of others decisions when designing products for themselves and others.

Enrichment Gallery Trips

CEIAG: Develop of communications skills while working as a team, the ability to read instructions and follow a logical order of work. Department has a careers board.

British Values: Students have to learn how to work together in a team and share the space and equipment. Students make their own design choices to suit personal likes beliefs. Students have to show tolerance of others decisions while peer assessing work and sharing equipment. Students develop self-esteem and responsibility, students explore tolerance, mutual respect and individual liberty.

| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|-------------|---|----------|----------|----------|----------|----------|
| Year 9 | Focus: | Day of the Dead pillow: Students re-cap health and safety rules. Students have a re-fresher lesson on how to thread and use a sewing machine. Students analyse the brief, design initial ideas and final design. Practical skills: fabric paint, fabric pen, applique, buttons, sequins, beads, decorative machine and hand stitches. Using a pattern, cut fabric, sew a 1.5cm seam, zig-zag stitch raw edges and hand sewing. | | | | | |
| | Assessment: | Initial ideas, final design and practical outcome | | | | | |
| Year 8 | Focus: | Drawstring bag: Students re-cap health and safety rules. Students have a re-fresher lesson on how to thread and use a sewing machine. Students analyse the brief and write a specification, design initial ideas, final design and evaluation. Practical Skills: applique, pens, paints, block printing using a pattern and cutting fabric. How to sew on a pocket and 1.5cm seam and zig-zag stitch raw edges. | | | | | |
| | Assessment: | Initial ideas, final design and practical outcome | | | | | |
| Year 7 | Focus: | Pencil Case: Health and safety rules. Students are taught how to thread and use a sewing machine. Students analyse the brief and write a specification, design initial ideas, final design and evaluation. Practical Skills: fabric paints, pens and block printing, insert a zip, sew a 1.5cm seam, zig-zag stitch and zig-zag stitch raw edges. | | | | | |
| | Assessment: | Initial ideas, final design and practical outcome | | | | | |

SMSC (Spiritual, Moral, Social, Cultural) Textiles teaches students key life skills. Students have to learn how to work together in a team and share the space and equipment. Students have to show tolerance of others decisions when designing products for themselves and others.

CEIAG (Careers Education, Information, Advice, Guidance) Develop of communications skills while working as a team, the ability to read instructions and follow a logical order of work. Department has a careers board.

Enrichment Harry Potter trip with textiles workshop

British Values (Tolerance of diff. Cultures & Religions, Mutual Respect, Individual Liberty, Rule of Law, Democracy) Students have to learn how to work together in a team and share the space and equipment. Students make their own design choices to suit personal likes beliefs. Students have to show tolerance of others decisions while peer assessing work and sharing equipment. Students develop self-esteem and responsibility, students explore tolerance, mutual respect and individual liberty.