

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 9	Focus:	Life in the early twentieth century	WW1	Hitler and the Holocaust	WW2	Civil Rights	1920's America	
	Assessment:	Early twentieth Century assessment	Factual knowledge test	Rise of Hitler	Dunkirk	GCSE Style Questions	GCSE Style Questions	
<p>CEIAG: Links to careers in History through options booklet. Emphasis on changes in gender equality through suffrage movement. Links to military careers– WW1/WW2 in terms of why people join the military. Examination of leadership qualities in a historical context. Development of communication and analysis skills. Debate and argument skills. Processing information to form judgements. Connections made to political careers.</p> <p>SMSC: Civil rights across the world and how groups fought for equality. Morality of conflict, tactics such as carpet bombing and use of nuclear weapons. Study of the Holocaust and how it was possible. Cross curricular link to Judaism. Study of social change in 1920's America.</p> <p>Enrichment: Trip to the battlefields France/ Belgium</p> <p>British Values: Individual rights/ democracy through Civil Right and Holocaust unit. Tolerance of diff/ cultural and religions– Study of how groups can be excluded from society. Mutual Respect (Lack of)- Nazi Germany. Rule of Law– study of legal change resulting in freedoms and unjust laws.</p>								
Year 8	Focus:	Tudors and Stuarts	Tudors and Stuarts	Britain 1750-1900	Britain 1750-1900	Empire	Immigration into Britain	
	Assessment:	Henry VIII Assessment	Elizabeth assessment including Spanish Armada	Factual	Jack the Ripper Assessment	Assessment on Empire	Summer Exam	
<p>CEIAG: Links to legal profession in crime investigations. Examination of leadership qualities in a historical context. Development of communication and analysis skills. Debate and argument skills. Processing information to form judgements.</p> <p>SMSC: Rural to urban/ international migration studied including impact. Impact of changes in religion on past societies and resulting conflicts. Moral judgements linking to abolition of slavery and impact on enslaved people. Morality of imperialism and changing British values.</p> <p>Enrichment: Black Country Museum.</p> <p>British Values: Individual rights/ democracy through Civil War and constitutional monarchy. Tolerance of diff/ cultural and religions– Study of Christian denominations. Mutual Respect (Lack of) - in 18th/19th century in comparison to today. Rule of Law studied through child labour and resulting reforms.</p>								
Year 7	Focus:	Roman Empire and its impact	Roman Empire	Norman Conquest		Medieval World	Medieval World	Crime and Punishment
	Assessment:	Baseline	Autumn Test	Battle of Hastings Cause And Effect Question		Interpretation, Enquiry, Question	Enquiry, Question, Similarity & Difference Summer assessment	Punishment assessment
<p>CEIAG: Introduction to what historians do and potential career paths. Examination of leadership qualities in a historical context. Development of communication and analysis skills. Debate and argument skills. Processing information to form judgements. Archaeology links through artefact lessons and journalism through newspaper articles etc.</p> <p>SMSC: Understanding impact of migration from different cultural groups (Romans/ Normans etc). Impact of the religion on past societies. Crime and punishment unit examines changes in moral</p>								