

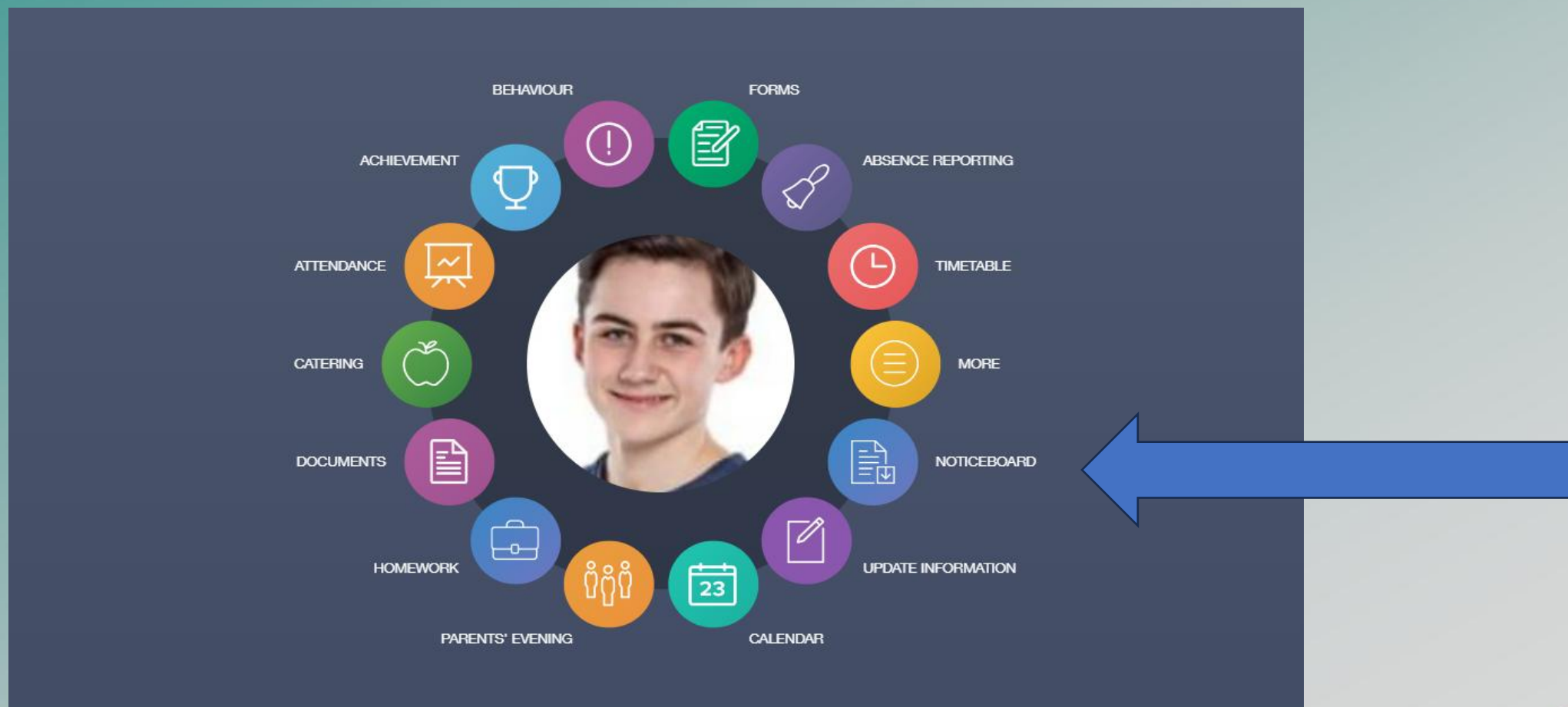
Welcome to Year 11

Class of 2026

Aims of this evening:

- Mock exams, exams
- Maths and English
- Target grades and reports explained
- Support: academic and wellbeing
- Navigating Post 16 options
- Online resource for families
- Questions
- Revision support books available for purchase - £2.50

Slides, Electronic copy of the booklet & so much more available here.....



We asked previous Year 11....

If you had 1 piece of advice for year 11's what would it be?

- Be more motivated
- Enjoy your last year
- Pay more attention in Citizenship!
- Year 11 is full of so many things, take the opportunities
- Use your form tutor more to talk about your progress
- Don't let anything stop you!
- Get into a routine for revision soon
- Know your learning gaps
- Be comfortable with yourself
- I should have realised sooner that staff really know what they're talking about
- Keep your head down and get on with it – I wish I had listened more

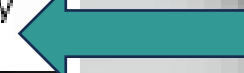
We also asked the parents of previous Year 11 for their point of view and tips....

- I made sure xxx had a safe space to study with all the equipment they needed
- Very supportive school and have always felt that the welfare and development of the students is central to everything you do.
- I always felt able to ask questions
- Great school with excellent teachers. Jack had a great time at the school and was always supported. He did well in his exams which I think is a great reflection of the school.
- Revision support was excellent
- I would suggest checking in on your child to ensure they are revising and not gaming. Keeping them fed.
- Fantastic support from leadership, form tutors and teachers. Staff doing so much extra for the students.
- Great support during exam time
- Emails about what was coming up were really helpful
- The staff are talented, committed, caring and enthusiastic
- I really valued effort scores on reports
- I helped create a revision timetable but then I also checked they stuck to it!
- It felt like a genuine partnership
- Keep up the good work. Just a shame Welland doesn't have sixth form!
- I think that fostering a good relationship between the school and parents is as important as the delivery of the academic content to the wellbeing of the child so it is excellent that WPA place emphasis on pastoral support. I have recommended the school to several

Key dates

Date* Dates may be subject to change	Event
Monday 22nd September	Boost sessions begin (after school and lunch times) Students will be issued with a Personalised and General Timetable on 19 th September
Week commencing 29 th September	Commitment score reports home to families. Accessible via Edulink
Wednesday 15 th October	Year 11 Parent's Evening – in person. Book via Edulink
Monday 10 th November	2-week mock exams – all subjects
Tuesday 25 th November & Tuesday 2 nd December	Interview Days – application forms to be submitted in advance
Week commencing 15 th December	Progress reports to families. Accessible via Edulink
Thursday 15 th January	Year 11 Parent's Evening – virtual. Book via Edulink
Monday 2nd March	2-week mock exam week – all subjects
Week commencing 13 th April	Progress reports and mock results available to families on Edulink
7 th May	GCSE exam period begins
Wednesday 24th June	Students must remain available until this date – this is JCQs last contingency date put in place in case of national or significant local disruption to exams.
Thursday 25 th June	Presentation Evening – invitation only
Friday 26 th June	Prom

- NEA deadlines will also apply.



Mock exams

Y11 November 2025 Mocks

Monday 10th November - Friday 21st November

Friday 7th November - Exam Room (Sports Hall) set up day

Friday 21st November AFTERNOON/Saturday 22nd November MORNING - Exam Room (Sports Hall) take down

Date	Start	Subject	Duration
Monday 10th November	9.00am	History	02:00
	1.30pm	English Literature Paper 2	02:15
Tuesday 11th November	9.00am	Geography	01:30
	1.30pm	Maths Paper 1 (non-calc)	01:30
Wednesday 12th November	9.00am	French/German/Spanish: Reading (Higher / Foundation)	01:00 / 00:45
		French/German/Spanish: Writing (Higher / Foundation)	01:20 / 01:15
	1.30pm	Biology: Triple / Combined	01:45 / 01:15
Thursday 13th November	9.00am	Drama	01:30
		Creative iMedia	01:30
	1.30pm	Maths Paper 2 (calc)	01:30
Friday 14th November	9.00am	Design & Technology	02:00
		Food Preparation & Nutrition	01:45
		Media Studies	01:30
		Music: Listening	01:30
	1.30pm	Chemistry: Triple / Combined	01:45 / 01:15
Monday 17th November	9.00am	Computer Science	02:00
	1.30pm	English Language Paper 2	01:45
Tuesday 18th November	9.00am	Business	01:30
	1.30pm	Maths Paper 3 (calc)	01:30
Wednesday 19th November	9.00am	Statistics	01:30
	1.30pm	Physics: Triple / Combined	01:45 / 01:15
Thursday 20th November	9.00am	Mop-up session 1 - Sports Hall, D12, Gym	Various
	1.30pm	Physical Education	01:00
Friday 21st November	9.00am	Mop-up session 2 - Sports Hall, D12, Gym	Various

Mock exams



DOWNLOAD

EXAM TIMETABLE
EXAM ENTRIES
EXAM RESULTS

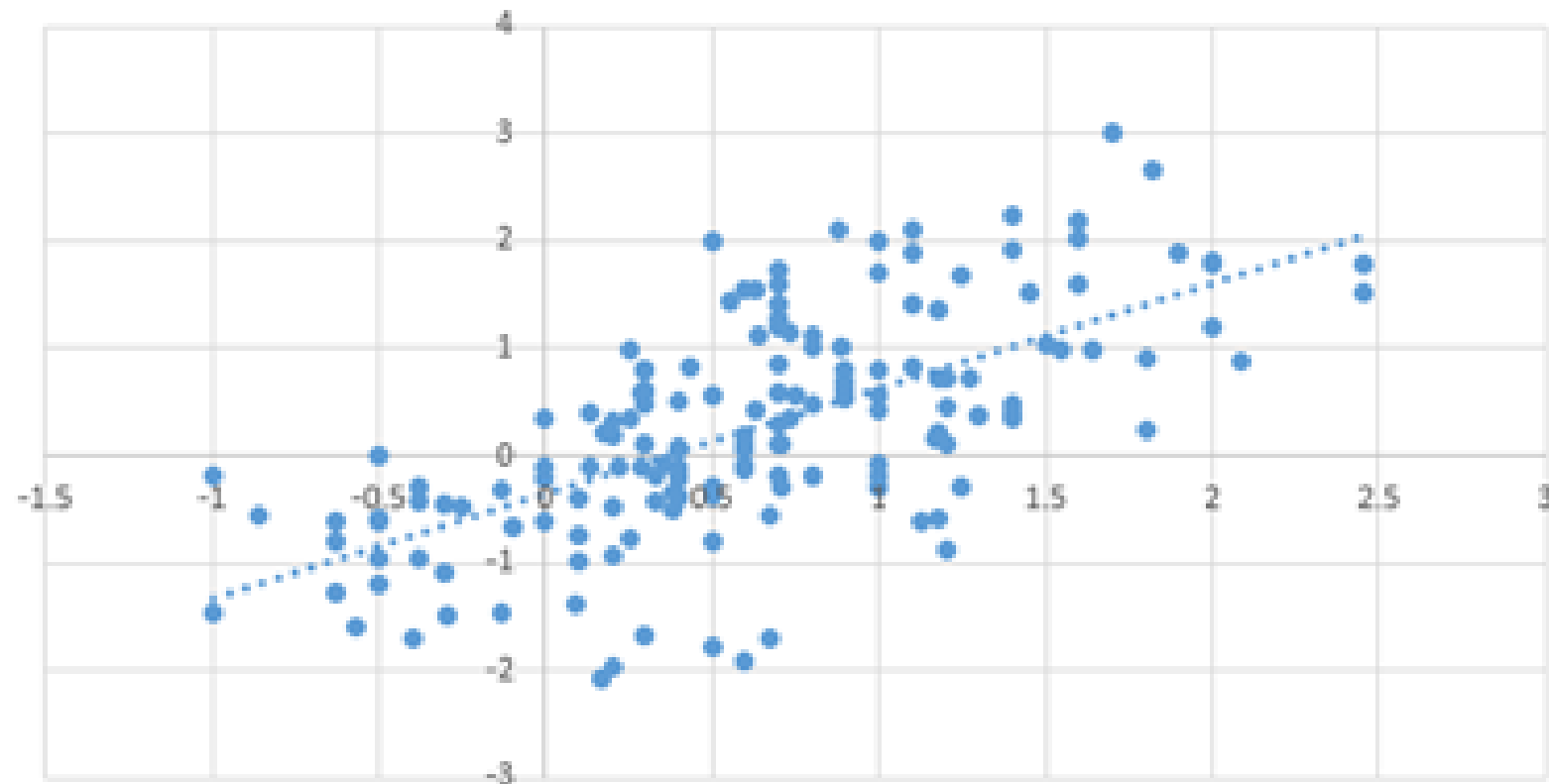
1 days, 0 hours and 1 minutes until the start of CHEM4 GCE Chemistry Unit 4 exam

Date & Start Time	Board & Level	Code & Exam	Room	Seat	Duration
14 Jun 2016 1:00 PM	AQA GCE/B	CHEM4 GCE Chemistry Unit 4	Hall	H2	1hr 45m
14 Jun 2016 2:00 PM	AQA GCE/A	CHEM4 GCE Chemistry Unit 4	Hall	H2	1hr 45m
16 Jun 2016 1:00 PM	OCR GCE/B	F214 Biology	Gymnasium	E8	1hr 15m
20 Jun 2016 9:00 AM	AQA GCE/B	PHYA4 GCE Physics A Unit 4 (GCE Physics A Unit 4 Written and OT)	Gymnasium	E2	1hr 45m
22 Jun 2016 9:00 AM	AQA GCE/B	CHEM5 GCE Chemistry Unit 5	Gymnasium	G3	1hr 45m
23 Jun 2016 9:00 AM	OCR GCE/B	F215 Biology	Gymnasium	E6	2hr 00m



Why is commitment to learning important?

Year 11 Average Commitment Score vs Progress (GCSE results)



Reports explained

Report 1: Commitment to Learning only
Report 2: Standard progress report
Report 3: Standard progress report

Subject	Commitment to Learning Score
English Language	+1
English Literature	+1
Maths	+1
Combined Science	+1
German	0
HSC	+1
History	0
Statistics	+1
Average Commitment Score	0.75
Quintile	3

Commitment to Learning criteria

+3	An enthusiastic, determined, and resilient learner. Completes extension tasks and additional work.
+2	Shows determination and resilience. Completes all independent learning thoroughly.
+1	Expectations for learning are exceeded. Shows independence in learning.
0	Minimum expectations met. Completes tasks adequately and meets independent learning deadlines.
-1	Often not working at potential. Inadequate effort in class or independent work limits progress.
-2	Low motivation or poor focus. Insufficient effort. Can be disruptive.
-3	Frequently disruptive or unfocused. Working far below potential. Lacks motivation and resilience.

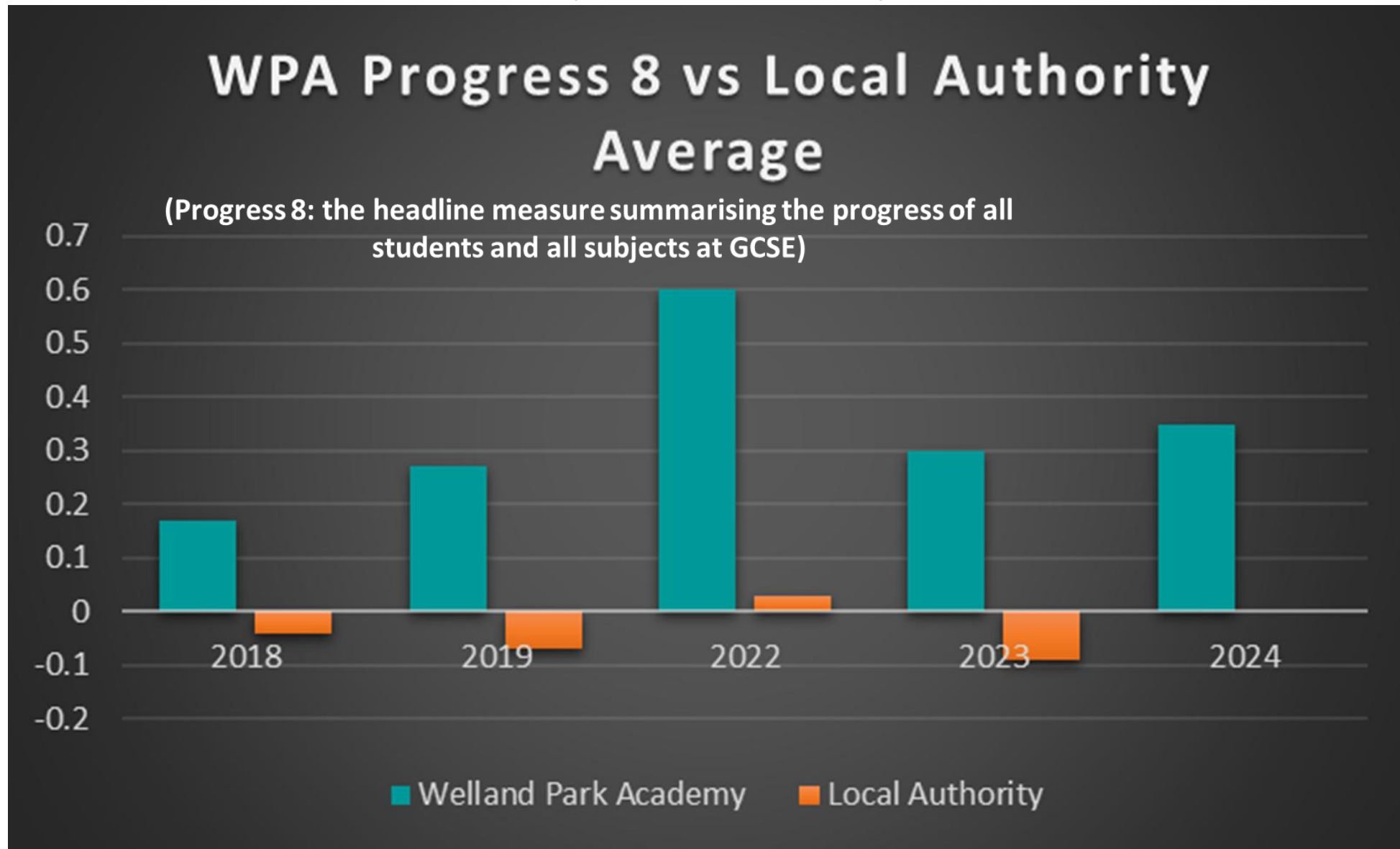
Quintile:	What does this mean?
1	Highest 20% of the year group for commitment
2	Highest 40% of the year group for commitment
3	Broadly in line with the average for the year group for commitment
4	Lowest 40% of the year group for commitment
5	Lowest 20% of the year group for commitment

Reports explained

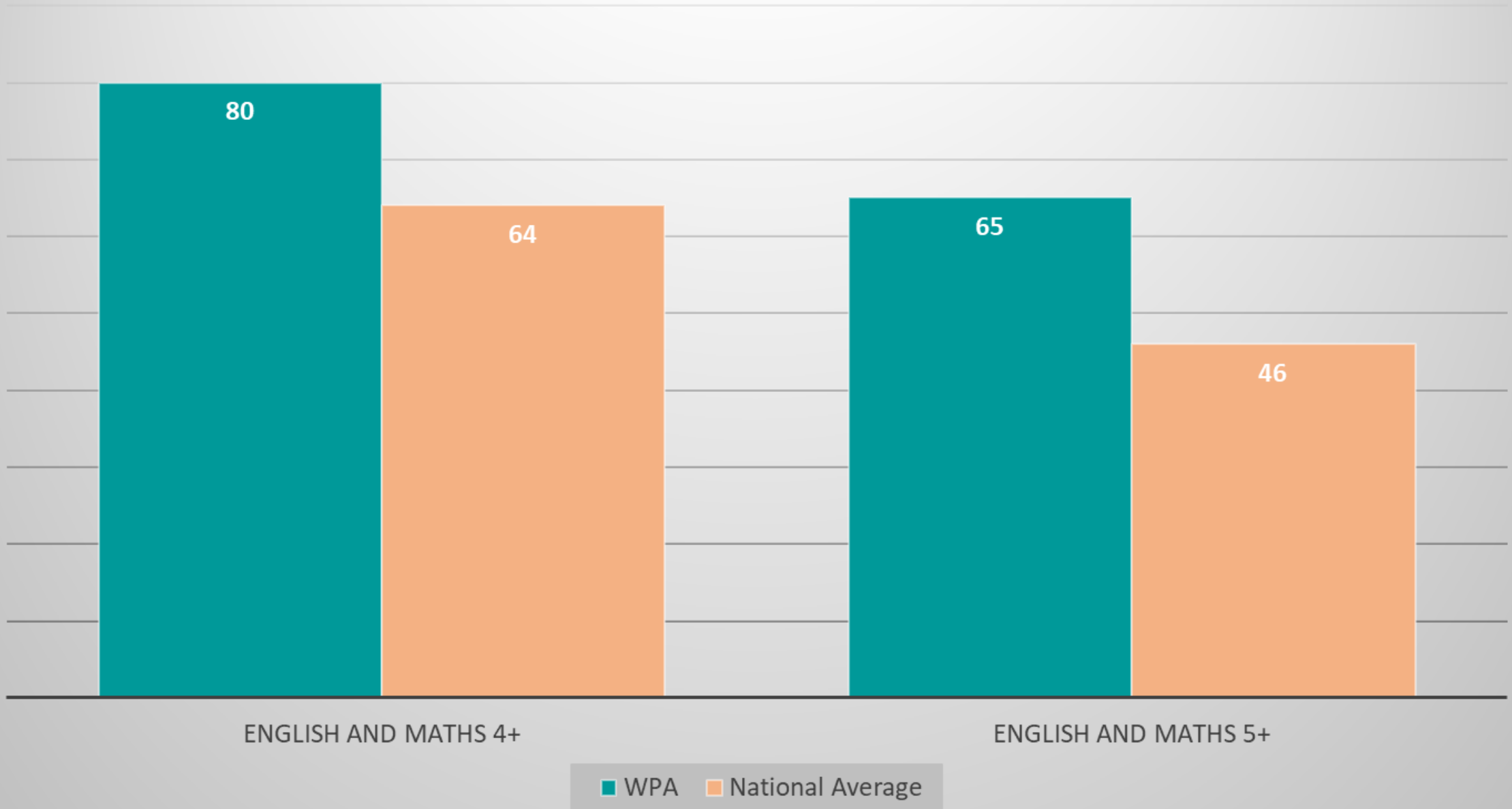
Achievement Points: 126					Behaviour Points: 27	Attendance: 99.6		
Subjects	Y11 Target Grade	MEG	Forecast Grade	Attainment	Commitment	What Went Well	Even Better If	Homework
English Language Mr T Mummery	6-	5	5+	3	Expectations for learning are exceeded. Shows independence in learning	Has shown enthusiasm and curiosity when engaging with reading texts	Use your initiative to look for deeper meanings and alternative interpretations of the texts studied	Homework is completed to a good standard and usually submitted on time

Progress 8 GCSE Examination performance

(data source: DfE)



Welland Park Academy vs National Average GCSE Pass Rate 2025



Post 16



Post 16 pathways. Consider your Forecast grades to plot and research your route

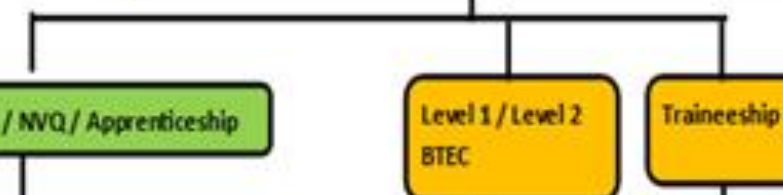
5 or more GCSE's at Grades 9—4



This route would lead you to...

- University
- A gap year
- Higher / Degree Apprenticeship
- Employment

Fewer than 5 GCSE's at Grades 9—4



This route would lead you to...

- Employment
- Further qualifications

In school support:

PS16 login support – 2 lessons

Personal statement support –

form tutors & 2 lessons. Support documents on Noticeboard

Mock interviews – November / December

Internal deadline 31st December

Applications to **at least** 2 providers

How can parents help?

- Attend open events
- Personal statement
- Applications

2025

Post 16
Open Events

Loughborough College

Sat 4th October 9.30
Sat 8th November 9.30

Moulton College

Sat 11th October 9-1
Sat 15th November 9-1

Tresham College

Kettering Thurs 23rd October 5-8
Corby Tues 25th Nov 5-8

Leicester College

Tues 30th October 5-7.30
Sat 15th November 10-1

Beauchamp College

Sat 8th November 10-2

NWSLC

Thurs 16th October
Sat 22nd November

Bishop Stopford

Tues 18th November 5.30-8

Robert Smyth Academy

Weds 12th November 6-8

WQE

Sat 1st November 10-2

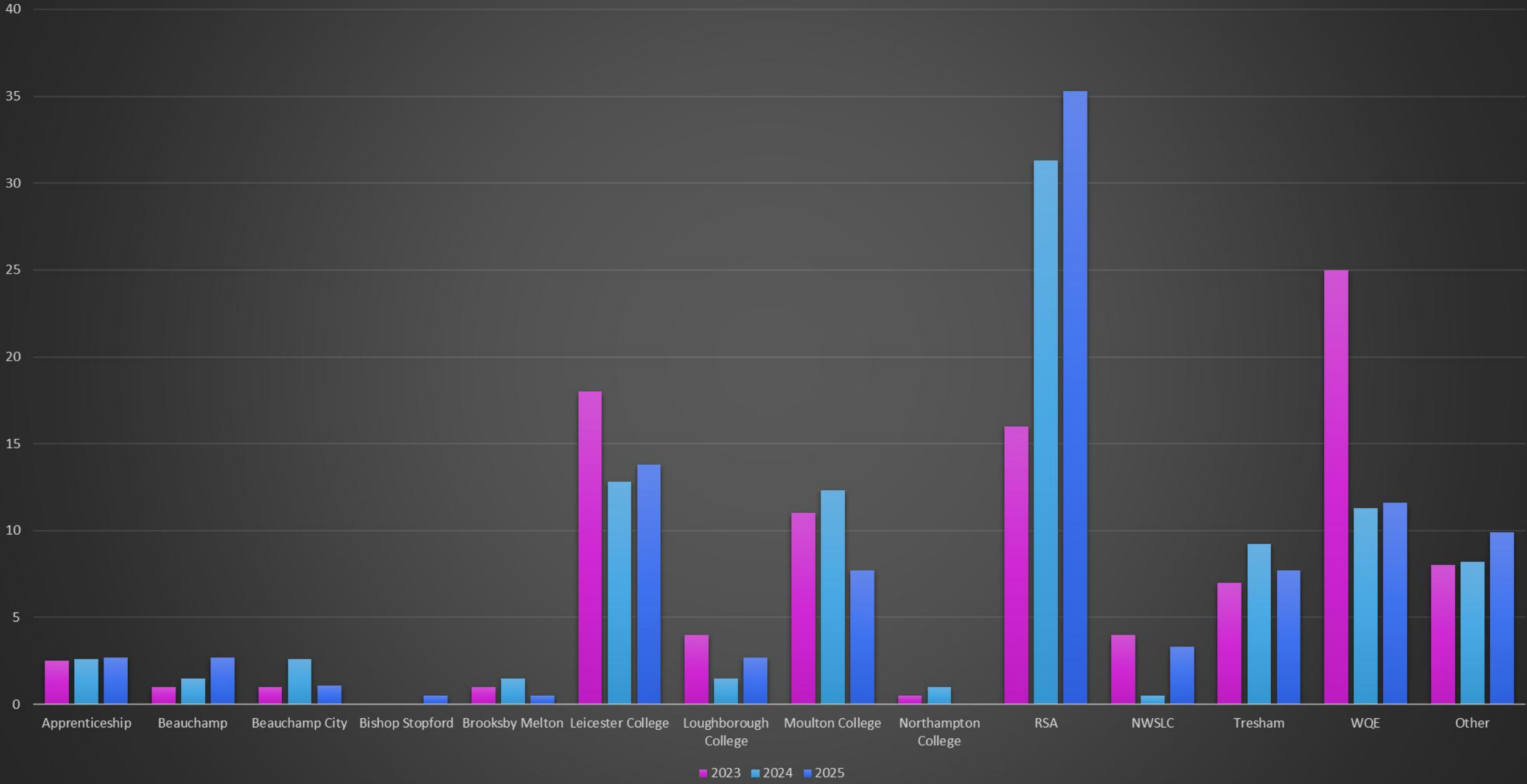
SMB Brooksby Melton

Brooksby Sat 11th October 9.30
Melton Thurs 20th Nov 5.30

Beauchamp City

Sat 1st November 10-2

Post 16 Destinations 2023-2025 by %



Showing 5 schools and colleges

School or college name	Type of school or college	Number of students with an A level exam entry	Progress Score and Description	Average result		Students completing their main study programme	Achieving AAB or higher, including at least 2 facilitating subjects	Grade and points for a student's best 3 A levels
				Grade	Point score			
Beauchamp College	Academy	325	ABOVE AVERAGE 0.21	B	38.5	97.30%	20.50%	B 38.8
			?				312 students included in measure	312 students included in measure
			✕ Remove					
Beauchamp City Sixth Form	College	479	ABOVE AVERAGE 0.13	B	38.47	97.20%	29.10%	B- 38.14
			?				478 students included in measure	478 students included in measure
			✕ Remove					
Bishop Stopford School	Academy	188	AVERAGE 0.03	B-	35.73	98.40%	16.00%	B- 35.73
			?				188 students included in measure	188 students included in measure
			✕ Remove					
The Robert Smyth Academy	Academy	147	BELOW AVERAGE -0.12	C+	32.39	96.10%	6.10%	C+ 32.13
			?				147 students included in measure	147 students included in measure
			✕ Remove					
WQE and Regent College Group	College	1387	BELOW AVERAGE -0.28	C	28.76	90.50%	5.70%	C 28.9
			?				1016 students included in measure	1016 students included in measure
			✕ Remove					
England - state-funded schools / colleges		262421	-0.03	C+	34.38	92.30%	17.10%	B- 35.08
England - all schools / colleges		299335		B-	35.55		19.70%	B- 36.21

Applied general qualifications performance at the end of 16 to 18 in 2024 - all students ?

Showing 4 schools and colleges

School or college name ?	Type of school or college ?	Number of students with an applied general exam entry	Progress Score and Description ?	Average result ?		Students completing their main study programme ?
				Grade ?	Point score ?	
Leicester College	College	186	AVERAGE -0.04 ?	Merit	23.95	91.50%
✕ Remove						
Loughborough College Group	College ?	416	BELOW AVERAGE -0.26 ?	Merit+	29.3	94.50%
✕ Remove						
WQE and Regent College Group	College	616	BELOW AVERAGE -0.34 ?	Merit	26.63	78.60%
✕ Remove						
Moulton College	College	177	BELOW AVERAGE -0.41 ?	Merit	25.84	92.20%
✕ Remove						
England - state-funded schools / colleges		128627	0	Merit+	29.09	85.30%

Maths



Maths – Where to identify the gaps...

- Year 10 Mock Exams – Pink assessment review sheets
- Year 11 Mock Exams when completed!
- Mark maximisers
- MathsWatch and MathsGenie
 - Topic Revision
 - Exam Papers
 - Prioritise home revision
- Revision Guides and Exam Papers

[Classes](#)[Assignments](#)[Users](#)[Videos](#)[Usage](#)[Feedback](#)[Extras](#)[Help](#)[S's account](#)[Logout](#)

333 days until renewal

Find a Clip

Qualification

GCSE



Tier

All

Grade

All

Topic

All

Search

Choose Clip (255)

Clip	Title
1	Place Value
2	Ordering Integers
3	Ordering Decimals
4	Reading Scales
5	Simple Mathematical Notation

Maths – How to fill in the gaps.

Maths Boost

Maths Genie website

<i>Maths Genie</i> GCSE Revision GCSE Papers ▼ A Level Revision ▼ A Level Papers KS2 Revision Resources			
Grade 4			
Videos	Exam Questions	Exam Questions Booklet	Solutions
Compound Interest and Depreciation	Exam Questions	Compound Interest and Depreciation	Solutions
Indices	Exam Questions	Indices	Solutions
Prime Factors, HCF and LCM	Exam Questions	HCF, LCM	Solutions
Real Life and Distance Time Graphs		Real Life Graphs	Solutions
Inequalities	Exam Questions	Inequalities	Solutions
Forming and Solving Equations	Exam Questions	Forming and Solving Equations	Solutions
Sequences (Nth Term)	Exam Questions	Sequences (nth term)	Solutions
Expanding and Factorising	Exam Questions	Expand and Factorise	Solutions
Pythagoras	Exam Questions	Pythagoras	Solutions
Angles in Parallel Lines	Exam Questions	Angles in Parallel Lines	Solutions
Angles in Polygons	Exam Questions	Angles in Polygons	Solutions
Surface Area	Exam Questions	Surface Area	Solutions
Volume of a Prism	Exam Questions	Volume of Prisms	Solutions
Cylinders	Exam Questions	Volume and Surface Area of Cylinders	Solutions

Maths – Taking Responsibility!

Pen (and spares)

Green pen

Pencil

Ruler

Scientific Calculator (Preferably the Casio fx-83 or 85)

Compass

Protractor

Rubber and Sharpener!



Maths – the journey from here...

November 2025 – Mocks (all three papers)



March 2025 – Mocks (two papers)



Summer 2025 – Final Exams

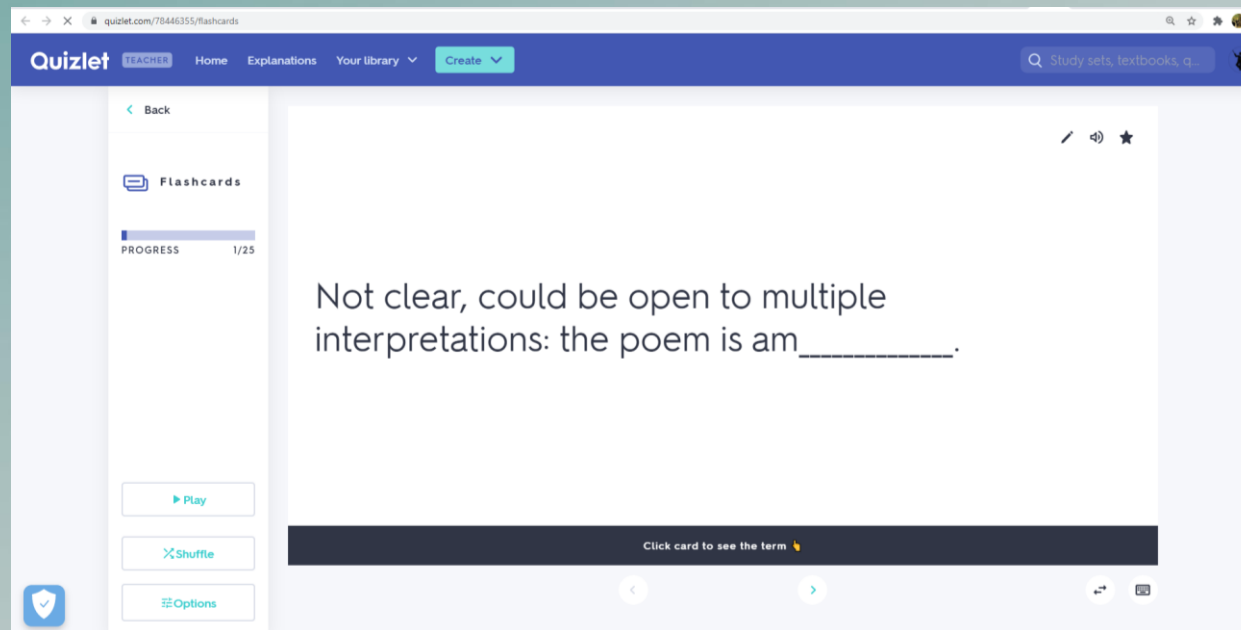
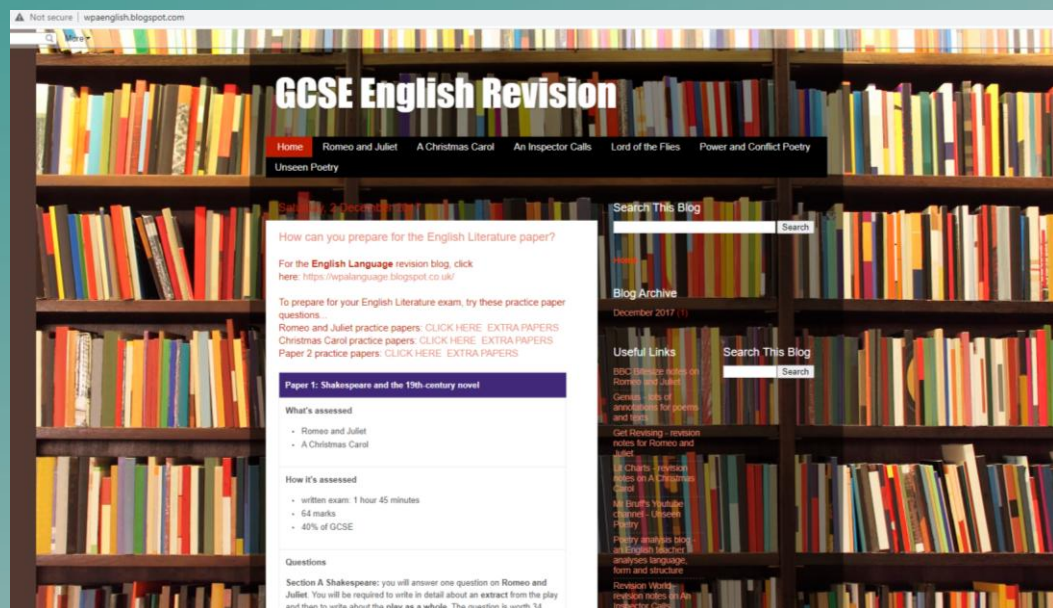


The right tier of entry

Foundation V Higher?

English

Online resources



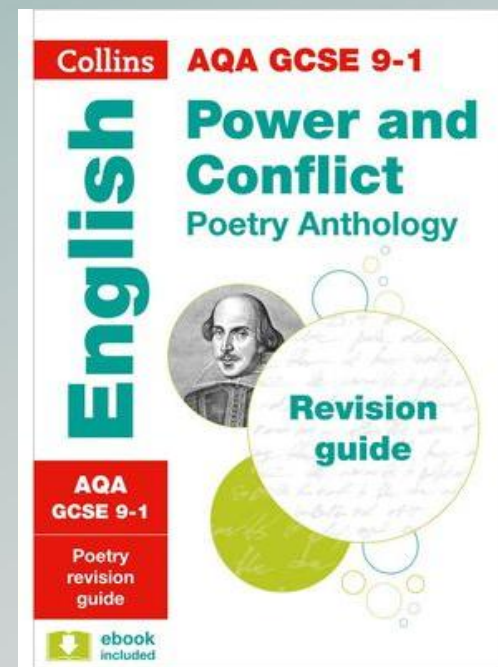
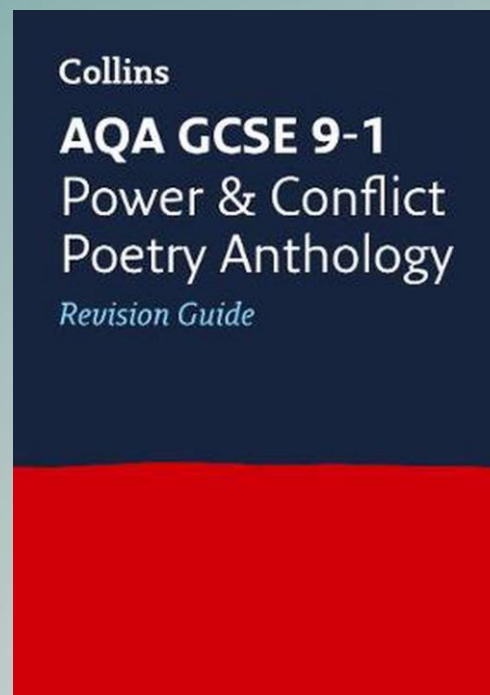
<http://wpaenglish.blogspot.com/>

English



Revision guides for the Literature texts:

- A Christmas Carol
- Power & Conflict poetry
- Romeo & Juliet
- An Inspector Calls (Year 11)



English

Placemats

GCSE ENGLISH LANGUAGE—PAPER 1: EXPLORATIONS IN CREATIVE READING AND WRITING (FICTION)

1 hour 45 minutes ● 80 marks ● 40 marks for reading ● 40 marks for writing	QUESTION 2 8 Marks <i>How does the writer use language...?</i> SPEND 13 MINUTES <i>Point</i> – The writer uses (language technique) to (link to the question) ... <i>Evidence & Explore</i> – The description of '...' creates the impression that.... <i>Develop</i> (analyse with an extra 1-2 sentences) <i>This</i> (language technique) not only... but ... <i>The writer reinforces this image with...</i> <i>The use of</i> (language technique) <i>implies</i> ... <i>Furthermore</i>, the writer describes..., which... AND REPEAT ONE MORE TIME <i>Use language terminology:</i> simile, metaphor, personification, imagery, dramatic language, hyperbole / exaggeration, dramatic verbs, adjectives, list, repetition, word choice, phrases, short sentences, complex sentences, rhetorical question, exclamation	QUESTION 3 8 Marks <i>How does the writer structure their writing to interest you...?</i> SPEND 13 MINUTES <i>Point</i> – At the beginning / as the text develops / at the end of the extract, the writer focuses on... <i>Example of structural feature</i>—By using (structural feature), the writer... <i>Effect</i>: This interests the reader because... AND REPEAT TWO MORE TIMES <i>Structural features:</i> Change of focus, setting, introduction of new character, change of perspective, foreshadowing, flashback, time, change of pace, dialogue, turning point, key sentence to change mood, zooming in on one aspect, cyclical structure, cliffhanger	QUESTION 4 20 Marks <i>Someone has said... about this text. To what extent do you agree?</i> SPEND 20 MINUTES <i>Point</i> – I agree/disagree... with the statement, because ... <i>Evidence & Explore</i> – In the text, the writer uses / describes '...' which implies ... <i>Develop</i> – This gives me the impression that ... <i>The writer has used</i> (language technique / structural feature) <i>to create a sense of</i> / <i>to give the reader the feeling that</i> ... <i>Furthermore</i> – Furthermore, ... which supports my point as... AND REPEAT TWO MORE TIMES <i>Different words to infer:</i> suggests, reveals, implies, illustrates, creates the sense, gives the impression For this question, you can refer to the language and structural features from question 2 & 3 to analyse the writer's methods. However, your answer must be clearly focused on the question. You can agree and disagree with the statement in your response, as long as you support your points and analyse the writer's methods.
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QUESTION 5
 40 Marks (24 marks for ideas/16 marks for accuracy)
Creative writing:
 Write a description/story as suggested by this picture...
 SPEND 45 MINUTES (5 MINUTES PLANNING)

Creative writing techniques:

Lots of adjectives to paint a picture of the scene

A range of ambitious and descriptive vocabulary

Similes and metaphors – inventive comparisons!

Use the senses: taste, touch, smell, visual imagery, sounds

A range of sentence types:

Complex sentences to build detail and description

Short sentences for effect

Lists of 3 to build descriptive detail

5 PART STRUCTURE

1. Start with an overview of the scene. Describe the time of day and the weather. Talk about what you can see, hear and smell.
From afar, ... / All around was... / The sky... / The air was filled with ...
2. Zoom in on a person, group of people or object. You could describe where they are, what they are doing, describe their appearance
Looking closer ... / Beside the ... was... / The next moment... / Gradually, ...
3. Zoom in further on one particular person or object. Again focus on appearance, movements—aim to describe in close detail to really build an image.
As ... / In front of the ... / Not far from the ... was ...
4. Shift the focus to a different person, group of people or object. Keep on describing in close detail, building imagery.
In the distance, ... / Further along the ... / Another ... , this time ...
5. Zoom back out on to the scene as a whole but change something – this could be the time of day or the weather. Make reference to something from the opening paragraph.
Just then... / Suddenly ... / A little later ... / The next moment...

Ways to start a sentence:

- **Adverb:** Gradually, ... / Suddenly, ...
- **Conjunctive:** As ... / While ... / Despite the ... / Although ...
- **Prepositions:** From afar, ... / Beside ... / Underneath ...
- **Adjective:** Tiny / Numerous / Exotable
- **Complex sentences:** Not only ... but ... / As well as ... also ...

Extend sentences with semi-colons:
 ... ; however, ... / ... ; indeed, ... / ... ; in fact, ...

Extend sentences:
 ... and ... / ... but ... / ... as ...
 ... even though ... / ... in spite of ...
 ... creating / making / forming / causing ...

Support

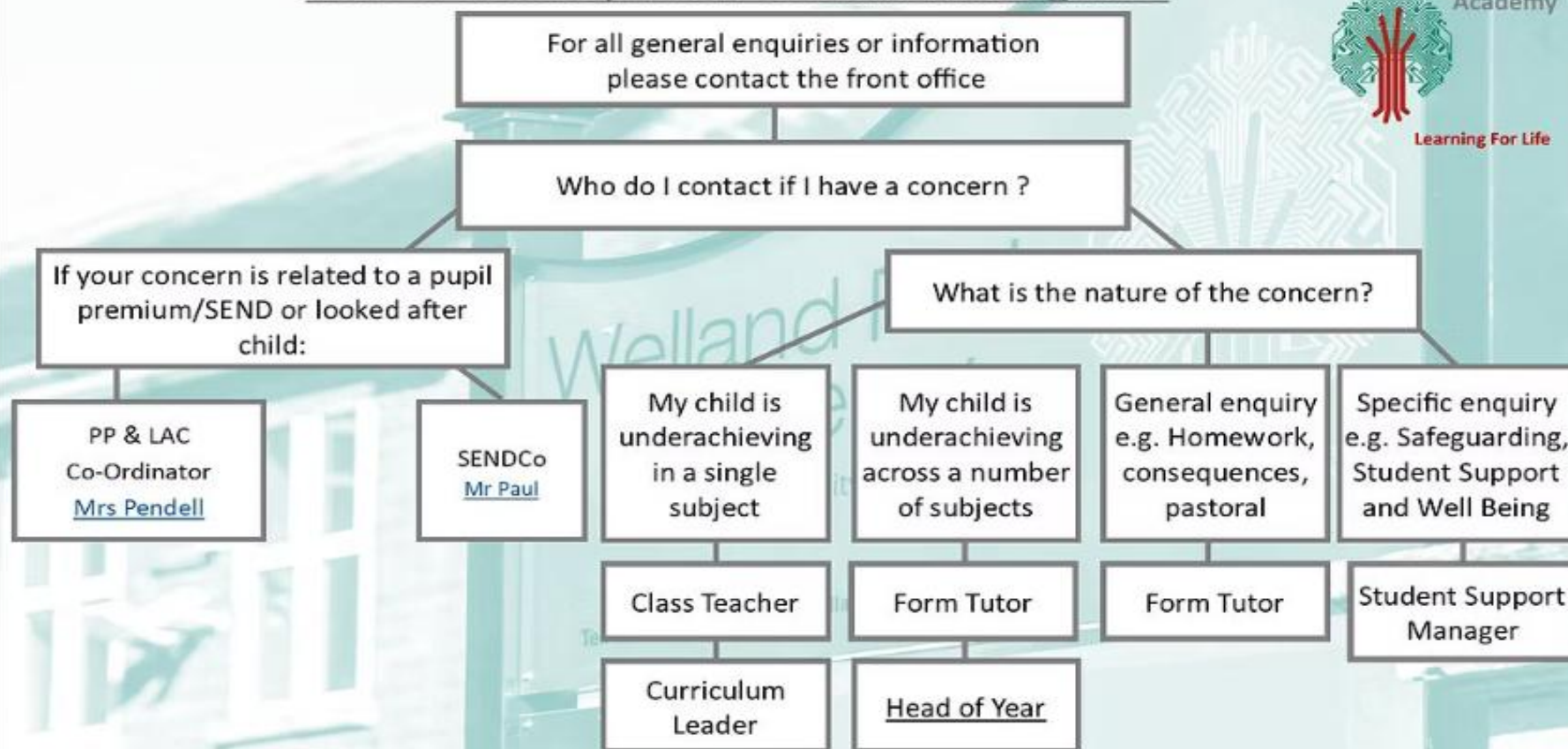
BOOST

Wellbeing events



<https://www.wellandparkacademy.co.uk/safeguardingandwellbeingforparents>

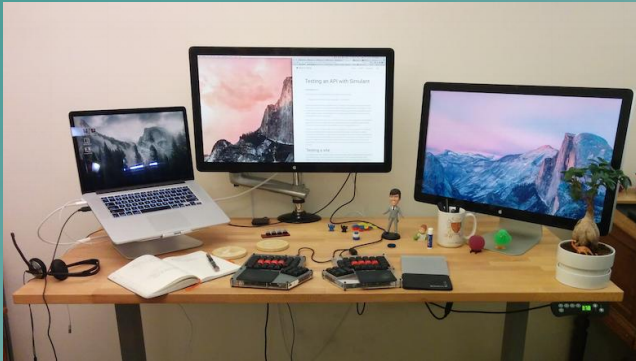
Who to contact, a PARENT and CARER guide:



- We will endeavour to respond to all enquiries within two working days
- We will respond to all safeguarding enquiries as soon as possible (within 24 hours)
- If you require a written response we will endeavour to do this within five working days
- If a meeting is required we will endeavour to schedule this meeting within seven working days
- If you are unsure where to direct your enquiry, please email adminoffice@wellandparkacademy.com
- Enquiries made during weekends or holiday time will take longer to receive a response
- If you feel that your enquiry has not been answered or your concern persists, please contact adminoffice@wellandparkacademy.com
- Our complaints policy can be found on our website, under policies

How to revise

https://www.wellandparkacademy.co.uk/files/ugd/a66a09_c2348c7a94bd4ffc872f099cc0a6cae8.pdf



Welland Eco Wardrobe



Do you have a vision for your Prom dress or suit? Before you go shopping, remember to check out the Eco Wardrobe. We currently have over 300 dresses and 60 suits in a range of sizes – many of them brand new – to either hire or purchase. We also have a large selection of shoes, bags and ties. For Prom 2024, 15 Year 11 students wore an outfit from the Welland Eco Wardrobe.

