

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	GCSE Paper 2: Section B: The Changing Economic World	GCSE Paper 1: Section A: The Challenge of Natural Hazards		GCSE Paper 2: Section C: The Challenge of Resource Management	Paper 3: Pre-Release Exam Preparation	Exam Preparation & Revision
	Assessment:	Mid Unit - Development indicators GCSE Paper 2: Section B: End of Unit	Mid Unit - Hazards GCSE Paper 1: Section A: End of Unit		GCSE Paper 2: Section C: End of Unit	GCSE Practice Questions	GCSE Exams

CEIAG: Development of communication and analysis skills in Geography to prepare them for further study at A-Level and beyond, with critical analysis, presentation and evaluation of data. Teamwork skills are embedded throughout the course.

SMSC: Provides students with the opportunity to consider what it is like for people living in countries at varying levels of development, applying this to their own lives. Students look at real life issues (economic development in Nigeria, strategies to reduce development gaps, an empathetic approach to natural disasters and how they impact countries of differing levels of development.

Enrichment: students have the opportunity to attend a 3-day residential to Betws-y-coed and Criccieth in Wales, or a day visit to Hunstanton

British Values: students develop self-esteem and responsibility for their behaviour and well balanced opinions to explain their views. Students explore tolerance, mutual respect and individual liberty, cultures and religions and rule of law. Lessons look at how citizens of different countries around the world live and the opportunities and challenges that arise in these areas. (UK Government strategies such as the Northern Powerhouse, HS2, energy management strategies).

Year 10	Focus:	GCSE Paper 1: Section B: The Living World	GCSE Paper 2: Section A: Urban Issues & Challenges	GCSE Paper 1: Section C: Physical Landscapes in the UK (C1: Coasts)	GCSE Paper 1: Section C: Physical Landscapes in the UK (C2: Rivers)	Fieldwork Skills & Paper 3 Preparation
	Assessment:	Mid Unit - Rainforests Mid Unit - Deserts GCSE Paper 1: Section B: End of Unit	Mid Unit - Rio de Janeiro Mid Unit - London GCSE Paper 2: Section A: End of Unit	Knowledge Quizzes	GCSE Paper 1: Full section C: Coastal landscapes and River Landscapes End of Unit Knowledge Quizzes	GCSE Year 10 Mocks

CEIAG: Development of communication and analysis skills in Geography to prepare them for further study at A-Level and beyond, with critical analysis, presentation and evaluation of data. Teamwork skills are embedded throughout the course.

SMSC: Provides students with the opportunity to consider what it is like for people living in countries at varying levels of development, applying this to their own lives. Students look at real life issues (challenges faced in hot desert environments and rainforests, opportunities and challenges for development in the Rio de Janeiro favelas)

Enrichment: students start preparations for their fieldwork which is carried out at the beginning of Year 11. Some pupils also have the opportunity to visit Iceland at the start of their GCSE.

British Values: students develop self-esteem and responsibility for their behaviour and well balanced opinions to explain their views. Students explore tolerance, mutual respect and individual liberty, cultures and religions. Lessons look at how citizens of different countries around the world live and the opportunities and challenges that arise in these areas.