

## Focus

Geographical Skills

Physical Geography

Human Geography

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Year  
9

Focus:

How is the world becoming more connected?

How is the world impacted by natural hazards?

Can planet earth support a growing population?

Why is Russia globally significant?

Geographical Enquiry: Impact of Tourism

GCSE Unit 1: Living World

Assessment:

End of Unit Assessment

End of Unit Assessment

End of Unit Assessment

End of Unit Assessment

Fieldwork project

**CEIAG:** Development of communication and analysis skills in Geography to prepare them for further study with critical analysis of Geographical language. We develop skills to aid students in job such as volcanology, seismology, demography, geopolitics, tourism.

**SMSC:** Provides students with the opportunity to consider lives that are different to their own and explore real life geopolitical and moral issues. Students are encouraged to critically evaluate portrayal of global issues by various sources.

**Enrichment:** British values: Students develop an understanding of various lifestyles (mutual respect), cultural practices (tolerance) and various geopolitical influences. Peak District tourism study

Year  
8

Focus:

Is Our Weather becoming more extreme?

Why is there a development gap?

How are our ecosystems under threat?

What shapes our coastal landscapes?

Assessment:

End of Unit Assessment

End of Unit Assessment

End of Unit Assessment

Y8 End of Year Exam

**CEIAG:** Development of communication and analysis skills in Geography to prepare them for further study with critical analysis of Geographical language. We develop skills to aid students in job such as meteorologist, zoology, data analyst, town council and coastal management officer.

**SMSC:** Provides students with the opportunity to consider lives that are different to their own and explore real life geopolitical and financial awareness. Students are encouraged to critically evaluate portrayal of global issues by various sources (e.g. National online statistics, news articles)

**Enrichment:** Hunstanton/ Norfolk coastal trip, microclimates investigation around school site

**British values:** British Values are reinforced through the respect for different cultures and an awareness of the UK's economy through our development and global issues units of work.

Year  
7

Focus:

What makes a Geographer?

What shapes our river landscapes?

Why are our frozen landscapes important?

Why are natural resources so important to the world?

Assessment:

End of Unit Assessment

End of Unit Assessment

End of Unit Assessment

Y7 End of Year Exam

**CEIAG:** Development of communication and analysis skills in Geography to prepare them for further study with critical analysis of Geographical language. We develop skills to aid students in job such as cartography, environmental quality officer, climate scientist, council officers and town planning.

**SMSC:** Provides students with the opportunity to consider how our day to day lives are made possible utilising our physical environment and how our actions can have a wider impact (e.g. climate change, environmental degradation).

**Enrichment:** Case studies at varying levels of development / introduction of fieldwork in the local area

**British values:** British Values are reinforced through the respect and developing stewardship for different physical environments. Rule of law is reinforced by exploring our individual, national and global responsibility to look after the environment.