

KS3 Citizenship & PSHE Curriculum Map

Year	Focus:						
9		Wellbeing Careers	Careers Being Safe: Crime	Democracy Rule of Law	Careers Interview Days Preparation Relationships (Including protected characteristics)	Relationships (Including protected characteristics) Contraception Tolerance & Mutual Respect	Economic Wellbeing Barclays Life Skills

CEIAG: Students continue to build on their understanding of the world of work with a focus on careers in STEM/ NHS, local job markets, futuristic careers and AI, stereotyping in careers, KS4 options, exploring careers utilising Unifrog. Students also take part in writing a mock application form for employment and having a mock interview from external employers during our 'interview days'. Students also have the opportunity to visit a local employer to enhance their knowledge of the local career market.

SMSC: Provides students with the opportunity to consider lives that are different to their own, how their own choices can impact on themselves and others and explore real life moral issues, including resilience and eating disorders, racism, gangs and organised crime and role models in society.

Enrichment: Students have the opportunity to take part in a talk led by Leicestershire Police surrounding gangs and knife crime, alongside a session lead by WizeUp Financial education during their Finance skills unit. Some students also have the opportunity to go on a day visit to the Houses of Parliament, allowing a greater understanding of democracy in British society.

British values: British values underpin many of the units of work throughout KS3/4 Citizenship for example: tolerance and mutual respect, individual liberty, democracy and rule of law.

Year	Focus:						
8		Careers Law & Work Planning for the future	Economic Wellbeing Healthy Living Drugs & Alcohol	Healthy Living Smoking Online Safety	The Warning Zone Visit Online Safety Human Rights	Wider World Wellbeing Confident Me	Confident Me Careers – Unifrog Exploration

CEIAG: Students build on their understanding of the world of work, including managing finances through the 'real game', the importance of a professional online presence, job families, and the law surrounding employment/ their rights in employment.

SMSC: Provides students with the opportunity to consider lives that are different to their own, how their own choices can impact on themselves and others and explore real life moral issues, including drugs, alcohol, smoking, county lines, body image and self confidence and human rights.

Enrichment: Students have the opportunity to take part in a workshop/ talk lead by the Warning Zone, aiming to improve knowledge of online safety, alongside a session on county lines led by Leicestershire Police.

British values: British values underpin many of the units of work throughout KS3/4 Citizenship for example: tolerance and mutual respect, individual liberty, democracy and rule of law.

Year	Focus:						
7		Wellbeing Careers Mental Health Resilience	Healthy Living Relationships (Including protected characteristics) Puberty Tolerance & Mutual Respect	Healthy Living Democracy Being Safe	Being Safe Community	Community: Celebrating Diversity, Prejudice & Discrimination Tolerance & Mutual Respect	Economic Wellbeing EconoME Careers – Unifrog Exploration

CEIAG: Students start to consider the world of work, developing key work related skills and a critical understanding of the importance of managing finances effectively.

SMSC: Provides students with the opportunity to consider lives that are different to their own, how their own choices can impact on themselves and others and explore real life moral issues, including radicalisation, prejudice in communities, animal rights, protected characteristics and anti-bullying.

Enrichment: Students have the opportunity to take part in a workshops/ talks lead by external speakers e.g. a session lead by WizeUp Financial education during their economic wellbeing: EconoMe unit.

British values: British values underpin many of the units of work throughout KS3/4 Citizenship for example: tolerance and mutual respect, individual liberty, democracy and rule of law.

Assessment is embedded throughout Citizenship lessons in all year groups. Students will not be formally graded in Citizenship, as these assessments are aimed at checking pupil engagement and understanding. Please contact the relevant Citizenship leader if you have any questions or feedback about curriculum coverage.

Focus	Wellbeing	Careers	Healthy Living	Relationships & Sex education (RSE)	Democracy	Being safe
	Community	Wider World	Economic Wellbeing	Rule of Law	Individual Liberty	First Aid
	Tolerance & Mutual Respect					