

Year	Focus:						
9		Wellbeing Careers	Careers Being Safe: Crime	Democracy Rule of Law	Careers Interview Days Preparation Relationships (Including LGBTQ+)	Relationships (Including LGBTQ+) Contraception Sexuality Tolerance & Mutual Respect	Finance Barclays Life Skills
<p>SMSC - Provides students with the opportunity to consider lives that are different to their own, how their own choices can impact on themselves and others and explore real life moral issues, including resilience and eating disorders, racism, gangs and organised crime and role models in society.</p> <p>CEIAG - Students continue to build on their understanding of the world of work with a focus on careers in STEM/ NHS, local job markets, stereotyping in careers, KS4 options, exploring careers utilising Unifrog. Students also take part in writing a mock application form for employment and having a mock interview from external employers during our 'interview days'.</p> <p>Enrichment - Students have the opportunity to take part in a talk led by Leicestershire Police surrounding gangs and knife crime, alongside a session lead by WizeUp Financial education during their Finance skills unit. Some students also have the opportunity to go on a day visit to the Houses of Parliament, allowing a greater understanding of democracy in British society.</p> <p>British values - British values underpin many of the units of work throughout KS3/4 Citizenship for example: tolerance and mutual respect, individual liberty, democracy and rule of law.</p>							
Year	Focus:						
8		Careers Law & Work Planning for the future	Finance Healthy Living Drugs & Alcohol	Healthy Living Smoking Online Safety	The Warning Zone Visit Online Safety Human Rights	Wider World Wellbeing Confident Me	Confident Me Finance & Careers Enterprise Activity
<p>SMSC - Provides students with the opportunity to consider lives that are different to their own, how their own choices can impact on themselves and others and explore real life moral issues, including drugs, alcohol, smoking, county lines, body image and self confidence and human rights.</p> <p>CEIAG - Students build on their understanding of the world of work, including managing finances through the 'real game', the importance of a professional online presence, job families, and the law surrounding employment/ their rights in employment.</p> <p>Enrichment - Students have the opportunity to take part in a workshop/ talk lead by the Warning Zone, aiming to improve knowledge of online safety, alongside a session on county lines led by Leicestershire Police.</p> <p>British values - British values underpin many of the units of work throughout KS3/4 Citizenship for example: tolerance and mutual respect, individual liberty, democracy and rule of law.</p>							
Year	Focus:						
7		Wellbeing Careers Mental Health Resilience	Healthy Living Relationships (Including LGBTQ+) Puberty Tolerance & Mutual Respect	Healthy Living Democracy Being Safe	Being Safe Community	Community: Celebrating Diversity, Prejudice & Discrimination Animal rights Tolerance & Mutual Respect	Finance Skills EconoME
<p>SMSC - Provides students with the opportunity to consider lives that are different to their own, how their own choices can impact on themselves and others and explore real life moral issues, including radicalisation, prejudice in communities, animal rights and anti-bullying.</p> <p>CEIAG - Students start to consider the world of work, developing key work related skills and a critical understanding of the importance of managing finances effectively.</p> <p>Enrichment: Students have the opportunity to take part in a workshop/ talk lead by a speaker from the Houses of Parliament during their democracy unit, alongside a session lead by WizeUp Financial education during their EconoMe unit.</p> <p>British values: British values underpin many of the units of work throughout KS3/4 Citizenship for example: tolerance and mutual respect, individual liberty, democracy and rule of law.</p>							

Assessment is embedded throughout Citizenship lessons in all year groups. Students will not be formally graded in Citizenship, as these assessments are aimed at checking pupil engagement and understanding. Please contact the relevant Citizenship leader if you have any questions or feedback about curriculum coverage.

Focus					
Wellbeing	Careers	Healthy Living	Relationships & Sex education (RSE)	Democracy	Being safe
Community	Wider World	Finance	Rule of Law	Individual Liberty	First Aid
Tolerance & Mutual Respect					

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Careers Staying Safe – Honour Based Abuse Relationships (Including LGBTQ+) Tolerance & Mutual Respect	Relationships (Including LGBTQ+) Wellbeing RE Tolerance & Mutual Respect	Careers Finance	Careers RE Wider World	Wider World Careers	Careers

CEIAG– Students complete their applications for further education, mainly through the PS16 system. Support is given for writing personal statements, interview technique and networking. This is delivered through form tutors, Unifrog and local employers.

SMSC– This is a strand which runs through most units in Citizenship, but moral issues are particularly important in the RSE unit. Cultural awareness is also vital when studying honour based abuse. We also study ethics and connect them to religious views on key issues such as capital punishment and assisted dying.

British Values– Mutual respect is especially important in Year 11 when students study relationships. Tolerance is also key when studying different religions and cultures during the Autumn term.

Enrichment– Students receive a practice interview from two local employers/ members of the community. They also have a presentation from WizeUp Education about finance skills.

Year 10	Focus:	Individual Liberty Healthy Living RE	RE Rule of Law Democracy	Democracy Wider World	First Aid RE	Being Safe Finance	Finance Wider World Careers
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CEIAG– Towards the end of Year 10 students start preparing applications for post 16 study, with particular emphasis on CV writing and personal statements. They also receive numerous visits from external employers and providers in addition to a bi- annual careers fair

SMSC- This is a strand which runs through most units in Citizenship, but the moral component is particularly important when studying social media, migration and human rights case studies. We also study world religions, their celebrations and the connections with our local community.

British Values– The politics unit covers the importance of democracy in the UK. This is in addition to a focus on individual rights and the rule of law in the Amnesty International and Human Rights units.

Enrichment– Year 10 students receive two lessons on RE as part of enrichment days in addition to Humanutopia, which focusses on mental resilience and respecting others.