



Welland Park
Academy
Learning For Life

Curriculum Maps

Welland Park
Academy
An 11 - 16 Community College

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Academy

Learning For Life

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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Careers Relationships	Relationships Wellbeing	Careers Wider World	Being Safe Finance Wider World	Wider World Careers	Careers Careers
	Focus:	Healthy Living Wellbeing	Rule of Law Individual Liberty	Democracy Wider World	First Aid Being Safe	Being Safe Finance	Finance Wider World Careers
Year 10	Focus:	Wellbeing Careers	Careers Being Safe: Crime	Democracy Rule of Law	Careers Interview Days Preparation Relationships	Relationships Contraception Sexuality	Finance Barclays Life Skills
	Focus:	Careers Law & Work Planning for the future	Finance Healthy Living Drugs & Alcohol	Healthy Living Smoking Online Safety	The Warning Zone Visit Online Safety Human Rights	Wider World Wellbeing Confident Me	Finance & Careers Enterprise Activity
Year 8	Focus:	Wellbeing Careers Mental Health Resilience	Healthy Living Relationships Puberty	Democracy Being Safe	Community Celebrating Diversity Prejudice & Discrimination	Wider World Animal rights Connecting with Nature	Finance Skills EconoME
	Focus:						

Assessment is embedded throughout Citizenship lessons in all year groups. Students will not be formally graded in Citizenship, as these assessments are aimed at checking pupil engagement and understanding. Please contact the relevant Citizenship leader if you have any questions or feedback about curriculum coverage.

Focus						
1	Wellbeing	Careers	Healthy Living	Relationships & Sex education (RSE)	Democracy	Being safe
	Community	Wider World	Finance	Rule of Law	Individual Liberty	First Aid

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 11	Focus:	Literature: <i>An Inspector Calls</i> by JB Priestley		GCSE Language Paper 2 skills	English Lit Paper 1	GCSE Language Paper 1	Poetry Anthology	GCSE Language Paper 2	Unseen Poetry	GCSE Language Paper 1/2	GCSE Lit Paper 1		
	Assessment:	<i>An Inspector Calls</i> GCSE Lit question		Pixl Wave mock Lang Papers 1 & 2		Literature Paper1 mock		GCSE Language Paper 2	English Lit Paper 2	GCSEs			
Year 10	Focus:	GCSE Lang Paper 1 skills	Poetry Anthology	<i>A Christmas Carol</i> by Dickens	Poetry Anthology	Romeo and Juliet - Shakespeare	Poetry Anthology	Romeo and Juliet - Shakespeare	Poetry Anthology	Spoken Language Endorsement	Unseen Poetry	Paper 2 Writing Skills	Unseen Poetry
	Assessment:	GCSE Language paper 1		<i>A Christmas Carol</i> GCSE Lit question				English Lit – Paper 1		Spoken Language Endorsement		Poetry essay	
Year 9	Focus:	Literature novel – modern classic	Protest speeches	Play: <i>Journey's End</i> & WW1 Poetry	WW1 writing (fiction / non-fiction)	Modern Play		Poetry Comparisons		Non-fiction and Media		Introduction to Romeo and Juliet	Persuasive Writing
	Assessment:	Character/Theme essay		Narrative Writing		Reading Paper		Poetry Essay		Opinion Writing		Paper 2 KS3 exam	
Year 8	Focus:	Literature novel – other culture	Persuasive writing	Victorian fiction and introduction to Dickens	Victorian non-fiction	Modern Play	Reading Extracts – Other Lives	Poetry from different cultures		Modern Novel	Creative Writing	Amnesty short stories from around the world	
	Assessment:	Literature essay		Persuasive Letter		Thematic Essay		Poetry essay		Analysis of play essay		Reading Paper	
Year 7	Focus:	Fairy-tales and Greek Myths		Fantasy Novel		Descriptive Writing / Myths from around the world		Introduction to the world and plays of Shakespeare		Modern novel		Ballad poetry and poetry writing	
	Assessment:	Write own fairy-tale with a twist		Essay: How a character is presented		Paper 1 KS3 exam		Diary entry from a Shakespearean theatre-goer		Reading Paper		Write a letter or news report about a ballad	

	Pathway		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	GCSE Higher	Focus:	Unit 1: Number	Unit 2: Algebra	Unit 3: Interpreting and	Unit 4: Fractions, ratio and percentages	Unit 5: Angles and	Unit 6: Graphs
		Assessment:	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
	GCSE Foundation	Focus:	Unit 1: Number	Unit 2: Algebra	Unit 3: Graphs, tables and charts	Unit 4: Fractions and percentages	Unit 5: Equations, inequalities and sequences	Unit 6: Angles
		Assessment:	Unit 1	Unit 2	Unit 3	Unit 4	Unit 5	Unit 6
GCSE Core 1	Focus:	Unit 1: Analysing and displaying data	Unit 3: Expressions, functions and formulae	Unit 4: Decimals and measures	Unit 5: Fractions and Percentages	Unit 7: Ratio and Proportion	Unit 8: Lines and Angles	
	Assessment:	Unit 1, Unit 2	Unit 3	Unit 4	Unit 5, Unit 6	Unit 7	Unit 8	
Year 8	Core 2 (including depth and support as required)	Focus:	Unit 1: Number Unit 2: Area and volume	Unit 8: Calculating with fractions	Unit 3: Statistics, graphs and charts	Unit 6: Decimals and ratio	Unit 10: Percentages, decimals and fractions	Angles Unit 7: Lines and angles
		Assessment:	Unit 1, Unit 2	Unit 8	Unit 3	Unit 6	Unit 10	Unit 7
Year 8	Numicon	Focus:	Unit 7: Number and place value	Unit 8: Adding and subtracting	Unit 9: Multiplying and dividing	Unit 10: Fractions	Unit 11: Working with fractions, decimals and percentages	Unit 12: Securing the learning
		Assessment:	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12
Year 7	Core 1 (including depth and support as required)	Focus:	Weeks 1-2 Students taught in tutor groups prior to setting Unit 1: Analysing and displaying data Unit 9: Sequences and	Unit 2: Number Skills Unit 3: Expressions, functions and formulae	Unit 4: Decimals and measures Unit 5: Fractions	Unit 6: Probability	Unit 7: Ratio and proportion	Unit 8: Lines and angles
		Assessment:	Pre-KS3 3 Baseline assessment	Unit 2, Unit 3	Unit 4, Unit 5	Unit 6	Unit 7	Unit 8
Year 7	Numicon	Focus:	Weeks 1-2 Students taught in tutor groups prior to setting Numicon Big Ideas Unit 1: Familiarisation	Unit 2: Number and place value	Unit 3: Adding and subtracting	Unit 4: Multiplying and dividing	Unit 5: Fractions	Unit 6: Working with fractions, decimals and percentages
		Assessment:	Pre-KS3 baseline assessment Numicon Big Ideas baseline assessment	Unit 2	Unit 3	Unit 4	Unit 5	KS3 Baseline re-assessment

	Pathway		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2		
Year 11	Higher	Focus:	Unit 15: Equations and graphs	Unit 16: Circle	Unit 17: More algebra	Unit 18: Vectors and	Unit 19: Proportion and graphs	Revision and exam	Revision and exam	
		Assessment:	Unit 15	Unit 16	Unit 17 Pixl 1 Mocks	Unit 18 Pixl 2 Mocks	Unit 19	GCSE examinations	GCSE examinations	
	Foundation	Focus:	Unit 15: Constructions, loci and bearings	Unit 16: Quadratic equations	Unit 17: Perimeter, area & Volume 2	Unit 18: Fractions, indices and standard form	Unit 19: Congruence, similarity and vectors	Unit 20: More algebra	Revision and exam preparation	Revision and exam preparation
		Assessment:	Unit 15:	Unit 16:	Unit 17:	Unit 18:	Unit 19:	Unit 20	GCSE	GCSE
	GCSE Core 2 and	Focus:	Year 9 & 10 retrieval		Unit 10: Percentages, decimals and fractions	Number retrieval		Data retrieval	Ratio and proportion retrieval	Revision and exam preparation
		Assessment:	Unit 9: Straight line graphs		Unit 10	Algebra retrieval		Probability retrieval	GCSE examinations	GCSE examinations
Year 10	Higher	Focus:	Unit 7: Area and volume	Unit 8: Transformations	Unit 9: Equations and inequalities	Unit 10: Probability	Unit 11: Multiplicative	Unit 12: Similarity and congruence	Unit 13: More trigonometry	Unit 14: Further statistics
		Assessment:	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14
	Foundation	Focus:	Unit 7: Averages and range	Unit 8: Perimeter, area and volume 1	Unit 9: Graphs	Unit 10: Transformations	Unit 11: Ratio and proportion	Unit 12: Right-angled	Unit 13: Probability	Unit 14: Multiplicative reasoning
		Assessment:	Unit 7	Unit 8	Unit 9	Unit 10	Unit 11	Unit 12	Unit 13	Unit 14
	GCSE Core 2	Focus:	Year 9 Retrieval		Unit 10: Transformations	Unit 2: Area and volume	Unit 4: Expressions and equations		Unit 6: Decimals and ratio	Unit 8: calculating with fractions
		Assessment:	Unit 9: Sequences		Unit 1: Number	Unit 3: Statistics, graphs and	Unit 7: Lines and angles		Unit 8: calculating with fractions	Unit 8: calculating with fractions
		Assessment:	Unit 9	Unit 10, Unit 1	Unit 2, Unit 3	Unit 4, Unit 5		Unit 6, Unit 7	Unit 8:	



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Cells (for 2022-23)	Homeostasis & Response	Homeostasis & Response	Required practical week & Revision	Revision	
	Assessment:	Mock 1		Mock 2			
Year 10	Focus:	Cells	Organisation	Organisation	Infection & Response	Infection & Response	Homeostasis & Response
	Assessment:	Cells test	Organisation Mid-test	Organisation Test	Infection & Response Test	Infection & Response Test	Homeostasis Test
Year 9	Focus:	Introduction to GCSE Ecology- Adaptations	Ecology- Ecosystems	Ecology - biodiversity	Ecology	Bioenergetics - photosynthesis	Bioenergetics - respiration
	Assessment:	Ecology - Adaptations test	Ecology – ecosystems Test	Ecology - biodiversity Test	Ecology Test	Bioenergetics – photosynthesis Test	Bioenergetics - respiration Test End of Year 9 exam
Year 8	Focus:	Organisms 2	Ecosystems 2	Genes 2			
	Assessment:	Organisms 2 test	Ecosystems 2 Test	Genes 2 test			
Year 7	Focus:	Enquiry processes Organisms 1		Ecosystems 1	Genes 1	Genes 1	
	Assessment:	Enquiry Processes Test, Organisms 1 Test		Ecosystems 1 Test	Genes 1 Test		

Focus

Human Biology	Cells & Organs	Bioenergetics
Exams & Revision	Genetics	Ecosystems

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Earth's atmosphere	Using Resources – Extended for triple	Revision	Required practical week & revision	Revision	
	Assessment:	Earth's atmosphere test	Using resources test Pixl mock 1		Pixl mock 2		
Year 10	Focus:	Quantitative chemistry – Extended for triple Science students	Chemical changes	Energy changes	Rates of reaction	Organic chemistry – Extended for triple Science students	Chemical analysis- Extended for triple Science students
	Assessment:	Quantitative chemistry test	Chemical changes test	Energy changes test	Rates of reaction test	Organic chemistry test	Chemical analysis test End of year 10 exam
Year 9	Focus:	Introduction to GCSE Atomic structure & the periodic table	Atomic structure & The periodic table	Atomic structure & The periodic table	Structure and bonding – ionic bonding	Structure and bonding – covalent bonding	Structure and bonding – metallic bonding
	Assessment:	Atomic structure & the periodic table initial test 1	Atomic structure & The periodic table interim test 2	Atomic structure & The periodic table final test 3	Structure and bonding initial test 1	Structure and bonding interim test 2	Structure and bonding final test 3
Year 8	Focus:	Matter 2 – Elements and the Periodic Table	Matter 2	Matter 2	Reactions 2		Earth 2 – Climate and the earths resources
	Assessment:	Matter 2 test	Reactions 2 test	Matter 2 Test	Reactions 2 Test		Earth 2 Test
Year 7	Focus:	Enquiry Processes	Matter 1	Reactions 1			Earth 1 – Earth structure
	Assessment:	Enquiry Processes Test	Matter 1 Test	Reactions 1 Test			Earth 1 test

Focus

Matter, Particles, Structure and Bonding

Applied Chemistry

Exams & Revision

Chemical Reactions

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Waves Light – Triple only	Magnetism Space – Triple only	Revision	Required practical week & revision	Revision	
	Assessment:	Waves test Light test – Triple only	Magnetism test Space test – Triple only Pixl Mock 1		Pixl Mock 2		
Year 10	Focus:	Atomic Structure Extended for Triple Science students	Electricity	Forces	Forces	Forces Extended for Triple Science students	Waves
	Assessment:	Atomic structure test	Electricity test	Forces test	Forces test	Forces test	Waves test End of Year 10 exam
Year 9	Focus:	Introduction to GCSE Energy	Energy	Energy	Particle Model of Matter	Particle Model of Matter	Particle Model of Matter
	Assessment:	Energy test	Energy test	Energy test	Particle Model of Matter test	Particle Model of Matter test	Equation test End of Year 9 exam
Year 8	Focus:		Forces 2 Electromagnets 1 & 2	Electromagnets 1 & 2	Energy 2	Waves 1&2	
	Assessment:		Forces 2 Test	Electromagnets 1 & 2 Test	Energy 2 test	Waves 1&2 test	
Year 7	Focus:	Enquiry Processes	Forces 1	Forces 1	Energy 1	Electromagnets 1	Electromagnets 1
	Assessment:	Enquiry Processes Test		Forces 1 Test	Energy 1 Test		Electromagnets 1 Test

Focus

Waves, Electromagnetism & Space

Energy & Energy Resources

Forces in Action

No Physics Taught/Assessed

Particles at Work

Exams & Revision

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	GCSE Paper 2: Section B: The Changing Economic World	GCSE Paper 1: Section A: The Challenge of Natural Hazards		GCSE Paper 2: Section C: The Challenge of Resource Management	Paper 3: Pre-Release Exam Preparation	Exam Preparation & Revision
	Assessment:	Mid Unit - Development indicators GCSE Paper 2: Section B: End of Unit	Mid Unit - Hazards GCSE Paper 1: Section A: End of Unit		GCSE Paper 2: Section C: End of Unit	GCSE Practice Questions	GCSE Exams
Year 10	Focus:	GCSE Paper 1: Section B: The Living World	GCSE Paper 2: Section A: Urban Issues & Challenges	GCSE Paper 1: Section C: Physical Landscapes in the UK (C1: Coasts)	GCSE Paper 1: Section C: Physical Landscapes in the UK (C2: Rivers)		Fieldwork Skills & Paper 3 Preparation
	Assessment:	Mid Unit - Rainforests Mid Unit - Deserts GCSE Paper 1: Section B: End of Unit	Mid Unit - Rio de Janeiro Mid Unit - London GCSE Paper 2: Section A: End of Unit	GCSE Paper 1: Section C1: Coastal Landscapes End of Unit Knowledge Quizzes	GCSE Paper 1: Section C1: River Landscapes End of Unit Knowledge Quizzes		GCSE Year 10 Mocks
Year 9	Focus:	Globalisation	Volcanoes & Earthquakes	Population World Cities	Tourism		Preparation for GCSE Geography
	Assessment:	Sweatshop Assessed Piece End of Unit: Globalisation	Haiti Earthquake Newspaper End of Unit - Volcanoes & Earthquakes	End of Unit - Population	Peer Assessment Activities Knowledge Quizzes		
Year 8	Focus:	Weather & Climate	Ecosystems	Development	Coasts		Global Issues
	Assessment:	End of Unit - Weather & Climate	End of Unit - Ecosystems	End of Unit - Development	End of Unit - Coasts		Y8 End of Year Exam
Year 7	Focus:	Map skills, UK Geography, World Geography	Rivers	Glaciation		Settlement/ Fieldwork Skills	
	Assessment:	End of Unit - Map skills	End of Unit - Rivers	End of Unit - Glaciation		Y7 End of Year Exam	

Focus

Geographical Skills

Physical Geography

Human Geography

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Britain Power and the People	Britain Power and the People	Elizabethan England	Elizabethan England		
	Assessment:	Medieval and Early Modern Overview Test	Factors Question Assessment	Mock Exam 1	Mock Exam 2		
Year 10	Focus:	USA: Opportunity and Inequality 1920-1970	USA: Opportunity and Inequality 1920-1973	Conflict and Tension: The Cold War 1945-1972	Conflict and Tension: The Cold War 1945-1972	Conflict and Tension: The Cold War 1945-1972	Britain Power and the People
	Assessment:	Boom Assessment	Bust Assessment	End of Unit Test	Year 10 Mock Exam		End of Cold War Unit Test
Year 9	Focus:	Life in the early twentieth century	WW1	Hitler and the Holocaust	WW2	Civil Rights	1920's America
	Assessment:	Early twentieth Century assessment	Factual knowledge test	Rise of Hitler	Dunkirk	GCSE Style Questions	GCSE Style Questions
Year 8	Focus:	Tudors and Stuarts	Tudors and Stuarts	Britain 1750-1900	Britain 1750-1900	Empire	Immigration into Britain
	Assessment:	Henry VIII Assessment	Spanish Armada Essay	Factual	Jack the Ripper Assessment	Assessment on Empire	Summer Exam
Year 7	Focus:	Historical Skills	Historical Skills	Norman Conquest	Medieval World	Medieval World	Crime and Punishment
	Assessment:	Baseline	Autumn Test	Battle of Hastings Cause And Effect Question	Interpretation, Enquiry, Question	Enquiry, Question, Similarity & Difference Summer assessment	Punishment assessment
Focus							
Historical Skills		Early Modern			Thematic Study		
Medieval		Modern			Depth Study		



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Themes Relationships and family	Themes Relationships and family	Themes paper revision Order: Crime & Punishment Religion & Life Human Rights & Social Justice Relationships & Family	Beliefs and Practice revision Order: Christianity Belief Christian Practice Sikh Belief Sikh Practice	GCSE RE Paper 1 and Paper 2	
	Assessment:	Mid topic assessment based on previous exam GCSE exams	End of topic assessment based on previous exam GCSE exams	Themes Paper 2 mock exam	Past exam papers Teacher, self and peer assessment	GCSEs	
Year 10	Focus:	Religion & Life	Religion & Life Christian Practise	Christian Practise	Sikh Belief	Human rights and social justice	Sikh Practise
	Assessment:	Mid topic assessment based on previous exam GCSE exams	R& L end of topic Christian P mid topic	End of topic assessment based on previous exam GCSE exams	Mid topic assessment based on previous exam GCSE exams	End of topic assessment based on previous exam GCSE exams	End of topic assessment based on previous exam GCSE exams
Year 9	Focus:	Christian belief Trinity	Christian belief Incarnation, Sin and Salvation	Christian belief	Crime and punishment	Crime and punishment	Death Penalty
	Assessment:	1/3 topic exam content and some skill assessment	2/3 topic exam Content and evaluation skills assessment	End of topic assessment based on previous exam GCSE exams	Mid topic assessment	End of topic assessment based on previous exam GCSE exams	Debate skills Evaluation skills and questions
Year 8	Focus:	What does it mean to be Jewish?	What does it mean to be Jewish?	Life of Anne Frank	Sikhism	Sikhism	What happened to Jesus?
	Assessment:	Mid- topic assessment	End of unit test	Essay based assessment	Mid topic assessment	End of unit test	Summer Exam
Year 7	Focus:	Introduction to RE	Buddhism	Buddhism	Jesus & Justice	Bible teaching	Nicky Cruz
	Assessment:	Baseline test	End of unit test	End of unit text	End of unit test	Summer exam	Debate skills Evaluation skills & questions

Focus
Christian belief
Christian Practise
Sikh belief
Sikh Practise
Crime and punishment
Human rights and Social Justice
Religion and Life
Relationships and Family
Buddhism



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Au Collège <i>School</i>	Bon Travail <i>Work and Future Plans</i>	Un oeil sur le monde <i>Global Issues</i>	Revision	Exam Season	Exam Season
	Assessment:	L, R, W, T, S	L, R, W, T, S	Mock Exams	Mock Exams		
Year 10	Focus:	Qui suis-je? <i>Who am I?</i>	Le temps des Loisirs <i>Freetime</i>	Jours Ordinaires, Jours de Fêtes <i>Daily Routine and Special Occasions</i>	De la Ville à la Campagne <i>Home and Local Environment</i>		Le Grand Large <i>Holidays</i>
	Assessment:	L, R, W, T, S	L, R, W, T	L, R, W, T	L, R, W, T		L, R, W, T
Year 9	Focus:	Bien dans sa peau <i>Healthy Living</i>		A l'Horizon <i>Future plans</i>	Spécial Vacances <i>Holidays</i>	Le Vie d'Ado <i>Teenage Life</i>	Moi dans le Monde <i>My Place in the World</i>
	Assessment:	L, R, T, W (90- 150 words)		L, R, T, S (Q&A)	L, R, T, W (90-150 words)	L, R, T, S (Presentation)	
Year 8	Focus:	Ma Zone <i>Where I Live</i>	T'es branché(e)? <i>Media and Technology</i>	Paris. Je t'adore! <i>A Holiday in Paris</i>	Mon Identité <i>My Identity</i>	J'ai Faim! <i>Food</i>	
	Assessment:	L, R, T, W (90 words)		L, R, T, S (Q&A)	L, R, T, W (90 words)	L, R, T, S (Presentation)	L, R, T S Presentation
Year 7	Focus:	Moi <i>All about me</i>	Ma Famille <i>My Family</i>	Mon Collège <i>School</i>	Mes passetemps <i>My Hobbies</i>	Les Vacances <i>Holiday Plans</i>	
	Assessment:			L, R, T, S (Q&A)	L, R, T, W (40 words)	L, R, T, S Presentation	



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Im Urlaub und zu Hause (T2)	Rund um die Arbeit (T3)	Eine wunderbare Welt/ a wonderful world (T2)	Structured GCSE Revision	GCSE Exams	GCSE Exams
	Assessment:	Listening/ Reading/ Translation/ GCSE Writing Question/ GCSE Speaking	Listening/ Reading/ Translation/ GCSE Oral Mocks/ Writing	GCSE Mock Exams	GCSE Oral Mocks	GCSE Exams	GCSE Exams
Year 10	Focus:	Schule/ School (T3)	Zeit für Freizeit/ Freetime (T1)	Menschliche Beziehungen/ Personal relationships (T1)	Willkommen bei mir/ Welcome to my home (T1)		Ich liebe Wien/ I love Vienna (T2)
	Assessment:	L/ R/ T/ 90 + 150 word Writing	L/ R/ T/ Q&A Style Speaking	Listening/ Reading/ Translation/ 90+ 150 word Writing	Listening/ Reading/ Translation/ GCSE Style Speaking	Listening/ Reading/ Translation/90-150 word Writing	Listening/ Reading/ Translation/ GCSE Style Speaking
Year 9	Focus:	Vorbilder/ Role Models	Erwachsenwerden/ Growing Up	Meine Kindheit/Childhood	Rechte und Pflichten/ Rights and responsibilities		Musik und Film
	Assessment:	L/ R/ T/ Presentation	L/ R/ T/ Writing	L/ R/ T/ Q&A Style Sp	L/ R/ T/ Writing		Film: Frau Müller muss weg
Year 8	Focus:	Ferien/ Holidays Past Tense	Medien/ Media	Bleib gesund/ Healthy lifestyle	Klassenreisen machen Spaß/ Fun at school trips		Wir gehen aus/ Going out
	Assessment:	L/ R/ T/ Presentation	L/ R/ T/ Writing	L/ R/ T/ Q&A Style Sp	L/ R/ Tr/ Role Play		Film: Wunder von Bern
Year 7	Focus:	Meine Welt/ My world	Familie und Haustiere/ Family and Pets	Freizeit/ Free Time		Schule/ School	Sommerferien/ Summer holidays Future Tense
	Assessment:	L/ R/ Tr/ Q&A Style Speaking	L/ R/ T/ Writing	L/ R/ T/ Sp Presentation		L/ R/ T/ W	Film: Heidi

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	De Costumbre <i>Celebrations and Customs of Hispanic Countries</i>	Hacia un mundo mejor <i>Environment, Social issues, Healthy lifestyle</i>	¡A currar! <i>World of Work</i>	Revision	Exam Season	Exam Season
	Assessment:	L, R, W, T, S	L, R, W, T, S	Mock Exams	Mock Exams	Speaking Exams -Final	
Year 10	Focus:	¡Desconéctate! <i>Holidays</i>	Mi Vida en el insti <i>School and education systems</i>	Mi Gente <i>Family, Friends, Relationships and Technology</i>	Intereses e influencias <i>Free time, hobbies, interests and different forms of entertainment</i>		Ciudades <i>Talking about where you live, life in the country vs the city</i>
	Assessment:	L, R, W, T, S	L, R, W, T	L, R, W, T			
Year 9	Focus:	Somos así <i>What we're like</i>	Trabajo <i>Work</i>	La Vida Sana <i>Healthy Lifestyle</i>	Jóvenes en acción <i>Youth in Action</i>	El mundo hispanohablante <i>The Spanish speaking world. GCSE transition</i>	
	Assessment:	L, R, T, W (90- 150 words)	L, R, T, S	L, R, T, W (90-150words)	L, R, T		
Year 8	Focus:	Las vacaciones <i>Holidays</i>	Mis intereses <i>My interests</i>	¿Qué hacemos? <i>What do we do?</i>	La Comida <i>Food</i>		
	Assessment:	L, R, T, W (90 words)	L, R, T, S	L, R, T, W (90 words)		L, R, T, S Presentation	
Year 7	Focus:	N/A	N/A	N/A	N/A	N/A	
	Assessment:	NIL	NIL	NIL	NIL	NIL	

Focus		
Identity & Culture	Local, Regional, National & Global Interest	School and Work

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Topic:	'Missing Dan Nolan' Presenting & Performing Texts Concept Pro-Forma	'Missing Dan Nolan' P & P Development Submit Portfolio Live Theatre (visit)	'Missing Dan Nolan' P & P Final Stages Mock Exam Live Theatre	P & P Visiting Examiner Live Theatre	'Missing Dan Nolan' Live Theatre Mock Exam	'Missing Dan Nolan' Live Theatre Exam Mid-May.
	Assessment and/or Focus	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Performance, Analysis Formative Feedback	Analysis Formative Feedback	Exam
Year 10	Topic:	Devised Drama Exploration of Stimuli Introduce Portfolio Practitioners Skills Genres / Context	Devised Drama Development of Ideas Practitioners Skills Genres / Context Small Performance Task	Devised /Portfolio Skills Genres Rehearsals Live Theatre Visit & Review	Devised /Portfolio Skills Genres Rehearsals Live Theatre Visit & Review	Introduce Set Text 'Missing Dan Nolan' Verbatim Theatre Context & Research Devised /Portfolio	Recording of Devised Drama & Evaluation Portfolio draft submission Mock Exam
	Assessment and/or Focus	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback
Year 8	Topic:	Physical Theatre Scott Graham, DV8 Choice of Stimuli	Scripted Work 'Gizmo' - Ayckbourn Physical Theatre	Mask Work 'Animal Farm' -Orwell	'Curious Incident'	Verbatim Genre Mark Wheeler Plays	Verbatim Play
	Assessment and/or Focus	Create, Perform, Evaluate	Create, Perform, Evaluate	Create, Perform, Evaluate	Create, Perform, Evaluate	Create, Perform, Evaluate	Create, Perform, Evaluate
Year 7	Topic:	Basics of Drama Group Work 'Queen Naffytutu'	Scripted Work Including Pantomime	Greek Theatre	Didactic Theatre 'Chicken'	Script Work Play in 55 words Unfinished scripts	Empathy/Bullying
	Assessment and/or Focus	Create, Perform, Evaluate	Create, Perform, Evaluate	Create, Perform, Evaluate	Create, Perform, Evaluate	Create, Perform, Evaluate	Create, Perform, Evaluate

Targeted Skills for Assessment

Create	Perform	Evaluate/Analysis
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		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Topic:	Baseline Test Stimulus Composition Performance Coursework Listening – AOS 3 - 5	Recording Performances Stimulus Composition Free Composition Listening AOS 2-5	Listening Mock Exam Stimulus Composition Free Composition Performances Listening AOS 2-5	Ongoing work on both compositions. Performance work catch up. Listening AOS 2-5	All coursework to be completed (early April) Listening AOS 2-5 – including Mock exam	Listening AOS 2-5 Exam preparations
	Assessment and/or Focus	Composing, Performing, Listening Baseline Test Formative Feedback	Solo & Ensemble Performances recorded	Listening Mock Exam	Free and Stimulus Compositions, Performances	Performance & Composition Coursework, Mock exam	Exam
Year 10	Topic:	Baseline Test Composition – Melodies Composition from Picture Listening – AOS 4 & 5	Score Reading Composition – Story Performance – solo & ensemble Listening AOS 2	Score Reading Composition from lyrics Listening AOS 3	Score Reading Free Composition Performance Listening AOS 3	Score Reading Free Composition Performance Listening AOS 2	Score Reading Performance Recordings Listening AOS 4
	Assessment and/or Focus	Baseline Test Formative Feedback	Composing, Performing, Listening, Theory Formative Feedback	Composing, Performing, Listening Mock Exam	Composing, Performing, Listening Formative Feedback	Composing, Performing, Listening Formative Feedback	Recorded Performances Formative Feedback
Year 9	Topic:	Progress Test & 'Beatles'	Composing from a note pattern	Film & Games Music Exploration	Film & Games Composition Task	Performance (Pop Music)	Performance & Pre-GCSE tasks
	Assessment and/or Focus	Performing, Listening	Composing	Listening	Composing Music Technology	Performing, Listening, Formative Feedback	
Year 8	Topic:	Progress Test & Blues	Hallow'een Composition from choice of stimuli	Composition from picture stimuli Orchestral Listening	Keyboard Skills Pop Music & British Artists	Calypso Music Technology	Keyboard Skills (Pop Music)
	Assessment and/or Focus	Performing, Listening	Composing	Composing, Listening	Performing (ensemble)	Performing (ensemble), Listening	
Year 7	Topic:	Baseline Test & Rhythm Grid	Keyboard Skills Music Analysis	Elements & Devices in Composition	Animals Music Technology	Film & Games Music Music Technology	Keyboard Skills Pop Song
	Assessment and/or Focus	Performing, Listening	Performing, Listening	Composing, Theory	Composing, Theory	Composing	Performing

Targeted Skills for Assessment

Composing

Perform

Listening

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Year 11	Focus:	NEA prep. Programming A and B revisited		NEA		Networks		Cyber security	Ethical and legal	Exam prep				
	Assessment:	Portfolio of programs				End of unit test		End of unit test		Past papers				
Year 10	Focus:	Algorithms		Programming A		Data Representation		Computer Systems		Revision and	python programming	Programming B NEA practice		
	Assessment:	End of unit test		End of unit test		End of unit test		End of unit test		Mock exam	Python tasks	End of unit test		
Year 9	Focus:	Python Programming		Python Programming		Magazine Project – Job roles, research, copyright, teamwork		Magazine Project Job roles, research, copyright, teamwork		Game Creation– Elements of	Python or Scratch programming	Game Creation – Elements of	Python or Scratch programming	
	Assessment:	Portfolio of programs		Portfolio of programs		Completed magazine		Completed magazine		Portfolio		Portfolio		
Year 8	Focus:	Scratch Maths Quiz – coding with scratch, use of	Scratch coding	Scratch Maths Quiz – coding with scratch, use of variables	Scratch coding	Sports Shop – business identity, logo, animation, 3D modelling		E safety – Revisited		Game Creation – Research, planning, graphics, coding		PyGame or Scratch	Game Creation – Research, planning, graphics, coding	PyGame or Scratch
	Assessment:	Portfolio		Portfolio		Portfolio		Comic Strip		Game package		Game package		
Year 7	Focus:	Digital Literacy – Using the WPA network, presenting info		Think Like a Computer Scientist – Computational thinking, flow diagrams, data rep.	Scratch coding	Understanding Computers – Hardware and software, binary, storage, future tech		Website and e-safety		Computer Game Development – using Kodu, development cycle	Kodu coding	Physical Computing – micro:bits		
	Assessment:	About me PPT		Portfolio Online test		Portfolio		Create an e-safety comic strip		Final game and evaluation		Portfolio		

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2				
Year 11	Focus:	R095 Characters and Comics		R093 Exam Content (48 hour)		Re-submit R095					
	Assessment:	R093 Skills (TA3) R094 (NEA) R094 (30 hour teaching) Visual Identity and digital graphics		Assessment tasks		R093 exam					
Year 10	Focus:	R093 Skills (TA3) R094 (NEA) R094 (30 hour teaching) Visual Identity and digital graphics		R094 (NEA)	R095 Characters and Comics	Teaching of LOs					
	Assessment:	TA3 tasks and NEA		R094 exam board set assessment		R094 Submission					
Year 9	Focus:	Python Programming	Python Programming	Magazine Project – Job roles, research, copy-right, teamwork	Magazine Project Job roles, research, copyright, teamwork	Game Creation – Elements of	Python or Scratch programming	Game Creation – Elements of	Python or Scratch programming		
	Assessment:	Portfolio of programs		Completed magazine	Completed magazine	Portfolio		Portfolio			
Year 8	Focus:	Scratch Maths Quiz – coding with scratch, use of variables	Scratch coding	Scratch Maths Quiz – coding with scratch, use of variables	Scratch coding	Sports Shop – business identity, logo, animation, 3D modelling	E safety – Revisited	Game Creation – Research, planning, graphics, coding	PyGame or Scratch	Game Creation – Research, planning, graphics, coding	PyGame or Scratch
	Assessment:	Portfolio		Portfolio		Portfolio	Comic Strip	Game package		Game package	
Year 7	Focus:	Digital Literacy – Using the WPA network, presenting info		Think Like a Computer Scientist – Computational thinking, flow diagrams, data rep.	Scratch coding	Understanding Computers – Hardware and software, binary, storage, future tech	Website and e-safety	Computer Game Development – using Kodu, development cycle	Kodu coding	Physical Computing – micro:bits	
	Assessment:	About me PPT		Portfolio Online test		Portfolio	Create an e-safety comic strip	Final game and evaluation		Portfolio	



		Football	Basketball	Rugby	Gymnastics	Table Tennis	Badminton	Striking and Fielding	Athletics	Volleyball	Fitness	Netball	Dance
Year 11	Focus:	Focus on game play to encourage future participation in exercise for enjoyment.	Focus on game play to encourage future participation in exercise for enjoyment.			Focus on game play to encourage future participation in exercise for enjoyment.	Focus on game play to encourage future participation in exercise for enjoyment.	Focus on game play to encourage future participation in exercise for enjoyment.	Focus on selected events for improvement on KS3/4 personal best performances.	Recap of skills from KS3 and develop them further to include set, spike and	Personal Training Plans developed	Focus on game play to encourage future participation in exercise for enjoyment.	
	Assessment:	Going for Gold	Going for Gold			Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold	
Year 10	Focus:	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating			Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	Focus on selected events for improvement on KS3 personal best performances.	Recap of skills from KS3 and develop them further to include set, spike and apply these to game	Develop knowledge on different training methods within the fitness suit for future participation in exercise.	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	
	Assessment:	Going for Gold	Going for Gold			Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold	
Year 9	Focus:	Apply core skills previously learned and apply these to game situations	Apply core and advanced skills previously learned and apply these to game situations	Apply core skills previously learned and apply these to game situations		Apply core and advanced skills previously learned and apply these to game situations with tactical aware-	Develop core skills and introduce advance skills such as backhand shots, net shots and a variety of serves.	Apply core and advanced skills to game situations and develop tactical knowledge.	Refine technique of track and field events & further improvement of personal best performance.	Introduce core skills of volley, dig, serve and basic game play.	Refine understanding and enhance experience in developing physical fitness.	Refine skills and implement these during game play with increased emphasis on tactics and officiat-	
	Assessment:	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment		Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & improvement of Personal Bests Performance	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	
Year 8	Focus:	Develop core skills previously learned and increase knowledge of rules	Develop core skills previously learned, introduce advanced skills such as lay-up and increase knowledge of rules	Develop core skills previously learned and improve decision making within games. Develop further understanding of rules.	Develop core skills previously learned and introduce flight and group sequences.	Develop core skills previously learned and introduce spin, variety of serves and backhand shots.	Introduce core skills of serve, clear, drop shot, and introduce game play.	Develop core skills and introduce advanced rules and officiating	Develop technique for track and field events and be aware of how to improve performance		Expand knowledge and understanding of ways to develop physical fitness.	Develop core skills previously learned, introduce advanced rules and skills.	Further develop and enhance key techniques to create an extended choreography.
	Assessment:	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Improvement of Personal Bests Performance		Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment
Year 7	Focus:	Introduce core skills of passing, control, dribbling and shooting with basic rules.	Introduce core skills of passing, control, dribbling and shooting with basic rules.	Introduce core skills of passing, catching, spacial awareness.	Introduce core skills of traveling, balances and creating sequences of these.	Introduce core skills of serve, push and introduce game play.		Introduce core skills of batting, bowling and fielding and basic game play.	Introduce track and field events in line with full sporting regulations.		Introduce and explore different ways of improving physical fitness	Introduce core attacking, defending and positioning principles in netball	Introduction of key terminology and skills to apply to a dance choreography such as timing, rhythm, formation.
	Assessment:	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment		Teacher Assessment & Self-Assessment	Teacher Assessment & Setting of Personal Bests Performance		Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment



		Football	Basketball	Rugby	Gymnastics	Table Tennis	Badminton	Striking and Fielding	Athletics	Volleyball	Fitness
Year 11	Focus:	Focus on game play to encourage future participation in exercise for enjoyment.	Focus on game play to encourage future participation in exercise for enjoyment.			Focus on game play to encourage future participation in exercise for enjoyment.	Focus on game play to encourage future participation in exercise for enjoyment.	Focus on game play to encourage future participation in exercise for enjoyment.	Focus on selected events for improvement on KS3/4 personal best performances.	Recap of skills from KS3 and develop them further to include set, spike and knowledge of	Personal Training Plans developed
	Assessment:	Going for Gold	Going for Gold			Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold
Year 10	Focus:	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating			Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	Recap skills from KS3 with more focus on game play, roles and responsibilities and officiating	Focus on selected events for improvement on KS3 personal best performances.	Recap of skills from KS3 and develop them further to include set, spike and apply these to	Develop knowledge on different training methods within the fitness suit for future participation in exercise.
	Assessment:	Going for Gold	Going for Gold			Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold	Going for Gold
Year 9	Focus:	Apply core skills previously learned and apply these to game situations	Apply core and advanced skills previously learned and apply these to game situations	Apply core skills previously learned and apply these to game situations		Apply core and advanced skills previously learned and apply these to game situations with tactical awareness	Develop core skills and introduce advance skills such as backhand shots, net shots and a variety of serves.	Apply core and advanced skills to game situations and develop tactical knowledge.	Refine technique of track and field events & further improvement of personal best performance.	Introduce core skills of volley, dig, serve and basic game play.	Refine understanding and enhance experience in developing physical fitness.
	Assessment:	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment		Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Improvement of Personal Bests Performance	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment
Year 8	Focus:	Develop core skills previously learned and increase knowledge of rules	Develop core skills previously learned, introduce advanced skills such as lay-up and increase knowledge of rules	Develop core skills previously learned and improve decision making within games. Develop further understanding of rules.	Develop core skills previously learned and introduce flight and group sequences.	Develop core skills previously learned and introduce spin, variety of serves and backhand shots.	Introduce core skills of serve, clear, drop shot, and introduce game play.	Develop core skills and introduce advanced rules and officiating	Develop technique for track and field events and be aware of how to improve performance		Expand knowledge and understanding of ways to develop physical fitness.
	Assessment:	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Improvement of Personal Bests Performance		Teacher Assessment & Self-Assessment
Year 7	Focus:	Introduce core skills of passing, control, dribbling and shooting with basic rules.	Introduce core skills of passing, control, dribbling and shooting with basic rules.	Introduce core skills of passing, catching, spacial awareness.	Introduce core skills of traveling, balances and creating sequences of these.	Introduce core skills of serve, push and introduce game play.		Introduce core skills of batting, bowling and fielding and basic game play.	Introduce track and field events in line with full sporting regulations.		Introduce and explore different ways of improving physical fitness
	Assessment:	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment	Teacher Assessment & Self-Assessment		Teacher Assessment & Self-Assessment	Teacher Assessment & Setting of Personal Bests		Teacher Assessment & Self-Assessment

		Autumn 1	Autumn 2	Spring 1		Spring 2		Summer 1		Summer 2
YEAR 11	Focus:	Applying Principles of Training	Analysing and Evaluating Performance Task (AEP) Prevention of Injury	Revision Paper 1	Revision Paper 2	Revision Paper 1	Revision Paper 2	Revision Paper 1	Revision Paper 2	
	Assessment:	Unit Test Principles of Training	Unit Test Prevention of Injury	Mock 2 Practical Assessment AEP Assessed		Mock 3 Final Practical Assessments External Moderation Day		External Written Exams Paper 1 & 2		
YEAR 10	Focus:	The Structure and function of the skeletal system	The Structure and function of the muscular system	Movement Analysis		The Cardiovascular System		The Respiratory System		Papers of Fitness
		Engagement Patterns of different social groups in physical activities and sports	Commercialisation of physical activity and sport	Ethical and Socio-Cultural issues in physical activity and sport		Sports Psychology		Health, Fitness & Well-Being		
	Assessment:	Unit Tests Skeletal System Engagement Patterns	Unit Tests Muscular System Commercialisation	Unit Tests Movement Analysis Ethical and Socio-Cultural Issues		Unit Tests Cardiovascular System Sports Psychology		Unit Tests Respiratory System Health, Fitness & Well-Being		Mock 1 Unit Test Papers of Fitness



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Unit R184: Contemporary issues in sport Topic Area 1: Issues which affect participation in sport Unit R185: Performance and leadership in sports activities Topic Area 1: Key components of performance	Unit R184: Contemporary issues in sport Topic Area 2: The role of sport in promoting values Topic Area 3: The implications of hosting a major sporting event for a city or country Unit R185: Performance and leadership in sports activities Topic Area 1: Key components of performance	Unit R184: Contemporary issues in sport Topic Area 4: The role National Governing Bodies (NGBs) play in the development of their sport Topic Area 5: The use of technology in sport Unit R185: Performance and leadership in sports activities Topic Area 1: Key components of performance	Unit R184: Contemporary issues in sport Revision Topics 1-5 Unit R185: Performance and leadership in sports activities Topic Area 1: Key components of performance	Unit R184: Contemporary issues in sport Revision Topics 1-5 Unit R185: Performance and leadership in sports activities Topic Area 1: Key components of performance	
	Assessment:	Performance in two selected activities	Performance in two selected activities	Performance in two selected activities	Performance in two selected activities	Performance in two selected activities Witness statements R185 May Submission R184 written exam	
Year 10	Focus:	Unit R187: Increasing awareness of Outdoor and Adventurous Activities Topic Area 1: Provision for different types of outdoor and adventurous activities in the UK Topic Area 2: Equipment, clothing and safety aspects of participating in outdoor and adventurous activities Unit R185: Performance and leadership in sports activities Topic Area 1: Key components of performance	Unit R187: Increasing awareness of Outdoor and Adventurous Activities Topic Area 3: Plan for and be able to participate in an outdoor and adventurous activity Topic Area 4: Evaluate participation in an outdoor and adventurous activity Unit R185: Performance and leadership in sports activities Topic Area 1: Key components of performance	Unit R185: Performance and leadership in sports activities Topic Area 3: Organising and planning a sports activity session Topic Area 1: Key components of performance	Unit R185: Performance and leadership in sports activities Topic Area 4: Leading a sports activity session Topic Area 5: Reviewing your own performance in planning and leading a sports activity session Topic Area 1: Key components of performance	Unit R185: Performance and leadership in sports activities Topic Area 5: Reviewing your own performance in planning and leading a sports activity session Topic Area 1: Key components of performance	Unit R185: Performance and leadership in sports activities Topic Area 2: Applying practice methods to support improvement in a sporting activity Topic Area 1: Key components of performance
	Assessment:	NEA written coursework Performance in two selected activities	OAA residential Teacher witness statements NEA written coursework: R187 January submission Performance in two selected activities	NEA written coursework Performance in two selected activities	NEA written coursework Performance in two selected activities Delivery of sports activity session Teacher witness statements	NEA written coursework Performance in two selected activities	NEA written coursework Performance in two selected activities



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	NEA - Research and investigation, Specification and brief	NEA - Ideation, developing ideas, drawing and modelling idea	NEA - realising ideas. Making prototypes/ exploring outcomes and problem solving Making- Health and safety in the workshop	NEA - Evaluation and analysis. Mock exam questions	Revision: Core Principles, Energy generation, systems design, Mechanical devices,	Revision: New Materials, paper and board, Sources and origins, Specialist processes, surface treatments
	Assessment:	Core Principles, design Principles, communication Mind maps, existing products, primary user, Questionnaire environment issues, specification and brief.	Specialist Principles, new Materials, paper and board. Creative ideas that meet the specification.	Scales of production, Sources and origins, Making testing and planning of the final product, 3D modelling, CAD drawings, cutting list, materials, components.	Specialist processes Evaluation of final outcome, strengths, weakness, improvements, other opportunities.		
Year 10	Focus:	Design communication: -, tolerance measurements joints, 3 types of CAD drawings communication drawings. Revision: - Electronics and systems,	Design and make Solar light- polymers, laser cutting, drape forming, Circuit manufacture, soldering system design, inputs, process, outputs Revision: - Polymers	Acrylic Jewellery- The work of others, Tatty Devine, Design communication, CAD, laser cutting, prototyping and tolerance Revision: - Specialist processes	Wooden moving toy- specialist tools and equipment, specialist techniques and processes.	Rapid prototyping project: - Design and make interactive pop-up-book - Mathew Reinhart.	Start NEA- Research and investigation, Specification and brief
	Assessment:	Core Principles, New Materials, systems design, manufactured timbers and polymers, surface treatments	Work of others, Energy generation, mechanical devices, social footprint, surface treatments	Specialist Principles, scales of production, tolerance, surface treatments	Communications, production of a prototype,	Work of others, designing and making principles,	Mind maps, existing products, primary user, Questionnaire environment issues, specification and brief.
Year 9	Focus:	Design and make a Modular Bug/ Bee hotel/ Plant pot/ Bird feeder.					
	Assessment:	Booklet- Analysis of existing product. Exploring different manufacturing and modelling processes. Rendering textures. Design ideas though isometric ideation . Making- Health and safety in the workshop. How to model roof challenge with foam board & card? Problem solving and creating a prototype Bee Hotel/ Plant pot/ Bird feeder. that has 4 sections and uses at least 2 materials and processes.					
Year 8	Focus:	Design and make a bird feeder.					
	Assessment:	Booklet- Brainstorming wants and needs of a product. Ideation-Modifying and modelling ideas via card tests. Work of others Making Skills- Health and safety. Accuracy in tool use. Dry assemble of parts and quality control. Using scroll saw to create angles in joints. Using adhesives and quality of finish					
Year 7	Focus:	Design and make a A5 picture frame using OSB manufactured board, hard board, acetate or Vacuumforming.					
	Assessment:	Booklet- Showing understanding of the planning process via illustration and presentation techniques. Problem solving – how it hands or stands up. Exploring appropriate finishes advantages and disadvantages Making Skills- Using manufactured boards, Accuracy in tool use. Dry assemble of parts and quality control. Using adhesives and quality of finish					

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Mock NEA: Making final dishes & Analysis and evaluate NEA 1: Research & Investigation	NEA 1: Analysis and evaluate. NEA 2: Research & demonstrating technical skills	NEA 2: Final menu plan, Making the final dishes & Analysis and evaluate	Food spoilage Food Provenance Food choice	Revision: Nutrients, balanced diets, health, cooking methods, changing properties & food spoilage.	Revision: Food safety, food choice, cuisines, processing and sensory analysis.
	Assessment:	Mock NEA: Final dishes & Analysis and evaluate NEA 1: Research & Investigation	NEA 1: Analysis and evaluate. NEA 2: Research & technical skills	NEA 2: Final menu, Making the final dishes & Analysis and evaluate	Mock exam questions	Mock exam questions	Mock exam questions
Year 10	Focus:	Theory: Healthy eating guidelines & Protein Practical: Balanced meal for a teen, roasted vegetable flan, butterfly chicken, HBV & LBV, fish pie.	Theory: Carbs, fat & Fat soluble vitamins. Practical: Pasta, carbohydrates, pizza, low fat, pasties, profiteroles, pate & high in vitamin A.	Theory: Vitamins, minerals & trace elements, nutrition for age groups Practical: High in B1, fishcakes, High in iron & meal for a child	Theory: Nutritional needs, cooking methods & changing properties. Practical: Diabetic dessert, lasagne, crème caramel.	Theory: Changing properties Mock NEA 1: Research & Investigation	Mock NEA 1: Analysis and evaluate. NEA 2: Research & demonstrating technical skills, planning for the final menu
	Assessment:	End of unit exam on all theory topics. Practical: Meal for a teen, roasted vegetable flan, HBV & LBV meal	End of unit exam on all theory topics. Practical: Carbohydrates, low fat, a high in vitamin A.	End of unit exam on all theory topics. Practical: high in B1, high in iron & meal for a child	End of unit exam on all theory topics. Practical: Diabetic dessert, lasagne, dry heat & moisture.	End of unit exam on all theory topics. Mock NEA 1: Research & Investigation	Mock NEA 1: Analysis and evaluate. NEA 2: Research & technical skills, final menu plan
Year 9	Focus:	Food healthy and safety and basic food hygiene. Practical skills: Forming, shaping and cutting, using the oven, use of the hob, making a roux sauce, cooking pasta, gratiné, handle ingredients safely (meat), combine ingredients uniformly to the correct consistency, use a food processor, use the oven and grill, , lining a cake tin, creaming method, making a meat or alternative base and cooking potato and pasta. Recipe adaptation. Nutrients and dietary requirements.					
	Assessment:	All dishes cooked are graded and students are given a WWW and EBI, students self-asses all dishes with a WWW and EBI.					
Year 8	Focus:	Food healthy and safety and basic food hygiene. Practical skills: combining, preparation of fillings, dividing evenly between cases, using the oven, rubbing-in, forming a dough, shaping and cutting, knife skills, preparation of ingredients (meat), use of the hob, cooking pasta, making a roux sauce, gratiné, combining, fruit preparation and lining a cake tin. Balance diets and heat transfer methods.					
	Assessment:	All dishes cooked are graded and students are given a WWW and EBI, students self-asses all dishes with a WWW and EBI.					
Year 7	Focus:	Food healthy and safety and basic food hygiene. Practical skills: Knife skills, fruit and vegetable preparation, using the grill, weighing and measuring, using the hob, combining and mixing, using the oven, preparation of fillings, crushing, dividing evenly between cases, rubbing-in, forming a dough, shaping and cutting, presenting and making a tomato based sauce (ragu). Balance diets.					
	Assessment:	All dishes cooked are graded and students are given a WWW and EBI, students self-asses all dishes with a WWW and EBI.					

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	UNIT R108 – 3D DESIGN REALISATION	Exam UNIT R105 - DESIGN BRIEFS, DESIGN SPECIFICATIONS AND USER REQUIREMENT	Exam UNIT R105 - DESIGN BRIEFS, DESIGN SPECIFICATIONS AND USER REQUIREMENT	Exam UNIT R105 - DESIGN BRIEFS, DESIGN SPECIFICATIONS AND USER REQUIREMENT	Revisit old coursework and improve	Extended project
	Assessment:	OCR marking criteria	Internal exam questions	External exam	Internal exam questions	OCR marking criteria	Internal marking
Year 10	Focus:	Technical drawings UNIT R106 - PRODUCT ANALYSIS AND RESEARCH	UNIT R106 - PRODUCT ANALYSIS AND RESEARCH	UNIT R107 - DEVELOPING AND PRESENTING ENGINEERING DESIGNS	UNIT R107 - DEVELOPING AND PRESENTING ENGINEERING DESIGNS	Bluetooth speaker practical project	UNIT R108 – 3D DESIGN REALISATION preparation
	Assessment:	Internal marking, OCR marking criteria	OCR marking criteria	OCR marking criteria	OCR marking criteria	Informal internal use of OCR criteria	Informal internal use of OCR criteria
Year 9	Focus:	Design and make a laser cut mood light, this project requires more challenging technical skills using hand tools and machinery. This project builds on prior learning improving design presentation skills and preparing pupils to use a wide variety of tools, materials and equipment, this will give them a good practical grounding for GCSE.					
	Assessment:	This project is it assessed internally they receive grades for designing, making as well as an overall grade.					
Year 8	Focus:	Design and make a mobile phone holder this project requires technical skills using hand tools and a variety of different new materials. This project builds on prior learning improving design presentation skills including the introduction of Isometric drawings.					
	Assessment:	This project is it assessed internally they receive grades for designing, making as well as an overall grade.					
Year 7	Focus:	Design and make project for an earphone tidy, this project introduces the design cycle and the role of the designer, it covers some 3D drawing skills, and CAD CAM utilising the laser cutter.					
	Assessment:	This project is it assessed internally they receive grades for designing, making as well as an overall grade.					



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Continuation of NEA Techniques and skills workshops Start Mock preparation	Mock exam Workshops	Launch of exam 2020 London visit Workshops	Completion of all outstanding coursework and exam preparation.	Coursework handed in Sitting exam	Study leave Revision sessions Exam marking
	Assessment:		NEA WWW/EBI	NEA WWW/EBI	Exam prep fully assessed AO's	Full folder marked Grades released	Grades released
Year 10	Focus:	Intro and skills based lessons and workshops. Learning new skills and techniques: mark making, fabric manipulation, applique, batik, felting	Skills and techniques: sewing machine. Lino printing, silk painting, embroidery. Oxford visit – follow up task- development (continuous line, wire, string printing)	Textures in the environment project covering all AO's Mind maps, Artists/ Designers research, samples and experiments, prototypes, final outcome	Continuation of project Workshops covering any missed techniques. Sketching/ observational	Workshops Skill based	Summer holiday task
	Assessment:	Summer task Annotation WWW/EBI	AO'S 1-4	Project assessed AO's 1-4	WWW/EBI	AO's and WWW/EBI	
Year 9	Focus:	Day of the Dead pillow: Students re-cap health and safety rules. Students have a re-fresher lesson on how to thread and use a sewing machine. Students analyse the brief, design initial ideas and final design. Practical skills: tie-dye, fabric paint, fabric pen, applique, batik, buttons/sequins/ beads, decorative machine and hand stitches and how to use the embroidery machine. Using a pattern, cut fabric, sew a 1.5cm seam, 2cm hem and zig-zag stitch raw edges.					
	Assessment:	Moodboard, initial ideas, final design and practical outcome					
Year 8	Focus:	Drawstring bag: Students re-cap health and safety rules. Students have a re-fresher lesson on how to thread and use a sewing machine. Theory topic 'fibres and fabrics' (cotton, linen, silk & polyester). Students complete a product analysis, analyse the brief, write a specification, design initial ideas, final design and evaluation. Practical Skills: applique, pens, paints, block printing using a pattern and cutting fabric. How to sew on a pocket and 1.5cm seam.					
	Assessment:	Moodboard, initial ideas, final design and practical outcome					
Year 7	Focus:	Pencil Case: Health and safety rules. Students are taught how to thread and use a sewing machine. Theory topic 'fabric construction' (woven, non-woven and knitted). Students complete a product analysis, analyse the brief, write a specification, design initial ideas, final design and evaluation. Practical Skills: fabric paints, pens and block printing, insert a zip, sew a 1.5cm seam, zig-zag stitch.					
	Assessment:	Moodboard, initial ideas, final design and practical outcome					

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Focus:	Extending coursework year 10 project. working on final composition Introduction to new project including research and collation of supporting materials	Independent project Research and development of ideas Contextual studies, artist or art style/movement research. Exploration and creative use of materials. Final composition/ personal response	Launch of exam questions London Visit Portfolio of work All art coursework from year 10/11 is collated and organised ready for final submission	Completion of outstanding coursework and submission of work. Exam prep - January onwards Research/development Contextual studies Exploration Final composition incl. exam prep	Coursework handed in Sitting exam	Study leave Revision sessions Exam marking Grades released
	Assessment:	In-depth refinement and research. Cultural research/knowledge Literacy/descriptive writing	Marking scheme = AQA AO 1-4 WWW/EBI, Sketchbook layout Annotation, Skills, Cultural research/knowledge, Literacy/descriptive writing	Marking scheme = AQA AO 1-4 WWW/EBI, Sketchbook layout Annotation Skills, Cultural research/knowledge, Literacy/descriptive writing	Marking scheme = AQA AO 1-4 WWW/EBI, Sketchbook layout Annotation Skills, Cultural research/knowledge Literacy/descriptive writing	Marking scheme = AQA AO 1-4 WWW/EBI, Sketchbook layout Annotation Skills, Cultural research/knowledge Literacy/descriptive writing	Moderator visit
Year 10	Focus:	This is a taught introductory phase of the course. Providing students with opportunities to explore and investigate different ways of working in response to key aspects of the Fine Art title. Art time line history Observational drawings	Students can select and use a variety of traditional and/or experimental recording , mark making and drawing materials, such as: pastel, pen and ink, graphite and coloured pencils, paint, printing Main project focusing on one or overlapping areas OXFORD DAY TRIP	Development phase This is mostly a teacher-directed phase. Students have the opportunity to fully engage with a given theme and make a personal response when developing, refining and recording ideas. This theme will be based on the visit. E.g. collections, realism, age	Development phase This is mainly focused on the refinement of their work in an independent direction. This can include materials, styles and techniques of their choice. Providing opportunities to work larger or in different materials etc (Teacher mentoring stage)	Extension opportunities Including personal visits to artist workshops or virtual meetings Introduction and research of personally chosen artists/movements and/or techniques. Possible visits to college open days	Mini Projects This half term can be used to resolve any weaker areas within the portfolio. E.G. Artist research, exploration of various materials and techniques etc.
	Assessment:	WWW/EBI - Sketchbook layout, Annotation, Skills	Marking scheme = AQA AO 1-4 WWW/EBI - Sketchbook layout, Annotation, Skills	Marking scheme = AQA AO 1-4 WWW/EBI - Sketchbook layout, Annotation, Skills	Marking scheme = AQA AO 1-4 WWW/EBI - Sketchbook layout, Annotation, Skills	Marking scheme = AQA AO 1-4 WWW/EBI - Sketchbook layout, Annotation, Skills	Marking scheme = AQA AO 1-4 WWW/EBI - Sketchbook layout, Annotation, Skills
Year 9	Focus:	Negative space drawing, advert design. Portraiture grid method Observational drawings	Independent exam style questions project research Contour line project	City Scapes Tonal / value Textures/mark making	Mini workshops Printing Annotation	Manga art project Book illustrations literacy, drawing, Research, Design, making	Mixed media mini project/competition?
	Assessment:	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity
Year 8	Focus:	Calligrams, font design Book illustrations literacy, drawing, Research, Design, Making. Possible competitions	Animal eyes Observational drawing Collage Mixed media project	Clay Dragons Research, Design, making Mark making project	Dragon model evaluation Evaluation Literacy lesson	Line & pattern project Research, Design, making/ experimentation	Elements of Art project Development, personal response/ outcome
	Assessment:	Design work Final drawing/painting/ Imagination/creativity	Design work Final drawing/painting/collage work/imagination/creativity	Design work Final drawing/painting/3D work imagination/creativity	Design work Final drawing/painting/3D work imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity
Year 7	Focus:	Drawing Skills Colour theory Painting techniques	Abstract art Hundertwasser Artist style/architecture Research, Design, making	Expressionism Artist research Social history/influences Research, Design, making	Watercolour painting Painting/ composition Research, Design, making	My mouse Collage work	Artist Zurbaran meaning behind art work Creative/imaginative interpretation
	Assessment:	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/painting/3D work Imagination/creativity	Design work Final drawing/animation Imagination/creativity



Focus	Research/Explore, KS4 - Contextual - A01	Experiment/Refine, KS4 - Practical - A02	Observation/Insights, KS4 - Annotation - A03
	Understanding/Responses, KS4 - Visual Language/Final Outcomes - A04		

		Autumn 1		Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Year 11	Focus:	Unit 4 Operations	Unit 5 Finance	Unit 5 Finance		Unit 6 Influences	Unit 7	Revision	Revision	
	Assessment:	End of unit test		End of unit test		End of unit test	End of unit test			
Year 10	Focus:	Unit 1 Business Activity		Unit 1 Business activity	Unit 2 Marketing	Unit 2 Marketing	Unit 2 Marketing	Unit 3 Human Resources	Unit 3 Human Resources	Unit 4 Operations
	Assessment:			End of unit test			End of unit test		End of unit test	
Year 9	Focus:									
	Assessment:									
Year 8	Focus:									
	Assessment:									
Year 7	Focus:									
	Assessment:									



Focus	Unit 1: Business Activity	Unit 2: Marketing	Unit 3: Human Resources	Unit 4: Operations	Unit 5: Finance	Unit 6: Influences	Unit 7
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		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Year 11	Focus:	Computer Games - Fortnite	Revision of set products	Radio -The Archers	Revision of set products-focus on unseen	Music Industry Revision	Luther and Crime drama revision	Complete Coursework	Component 2 Revision	Component 1 Revision	Component 2 revision		
	Assessment:	<i>Component 1 Section A paper</i>		Component 1 Section B paper		Component 1 Mock		Coursework	Component 2 mock	GCSEs			
Year 10	Focus:	Print advertisements (Quality Street and This Girl Can)	Introduction to Luther and crime genre	<i>Magazine covers (GQ and Pride)</i>	Crime genre conventions and <i>The Sweeney</i>	Music Industry - Katy Perry and Pharrell Williams, with a focus on <i>Roar</i> and <i>Freedom</i>	Film posters (<i>Spectre</i> and <i>Man With the Golden Gun</i>)	Newspaper Industry - analysing tabloid conventions and The Sun	Newspaper front pages (The Sun and The Guardian)	Introduction of coursework (Component 3) Designing a DVD cover and film poster	Film industry, focusing on Spectre	Technical skills unit-creating Media products	Unseen comparisons with set products
	Assessment:	Analysis of Media Language in Luther (Component 2)		Media Language analysis of magazine cover (Component 1)		Analysis of representation in Roar and Freedom		Year 10 exam - Component 1 paper		Film Industry style questions from Component 1		Poetry Unseen comparison of set products from Component 1	

