

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	<b>Focus:</b>	Britain Power and the People	Britain Power and the People	Elizabethan England	Elizabethan England		
	<b>Assessment:</b>	Medieval and Early Modern Overview Test	Factors Question Assessment	Mock Exam 1	Mock Exam 2		

**CEIAG:** Emphasis on changes in career opportunities ( women's suffrage) Examination of leadership qualities in a historical context. Development of communication and analysis skills. Debate and argument skills. Processing information to form judgements. Connections made to political careers through study of political institutions and voting rights.

**SMSC:** Study of political choice and freedoms. Study of impact of religious changes on society. Changes to minority rights and workers rights in the UK. Power and the People unit examines the changing role of individuals in our society.

**Enrichment:** Site Study (Changes each year)

**British Values:** Individual rights/ democracy through Power and People course. Tolerance of diff/ cultural and religions– Study of how religion can drive change. Mutual Respect– Study of increased freedoms for all groups within the UK from medieval times to modern day. Rule of Law– study of legal change resulting in freedoms and unjust laws (Factory Acts etc)

Year 10	<b>Focus:</b>	USA: Opportunity and Inequality 1920-1970	USA: Opportunity and Inequality 1920-1973	Conflict and Tension: The Cold War 1945-1972	Conflict and Tension: The Cold War 1945-1972	Conflict and Tension: The Cold War 1945-1972	Britain Power and the People
	<b>Assessment:</b>	Boom Assessment	Bust Assessment	End of Unit Test	Year 10 Mock Exam		End of Cold War Unit Test

**CEIAG:** Emphasis on changes in gender equality and employment opportunities in USA. Examination of leadership qualities in a historical context. Development of communication and analysis skills. Debate and argument skills. Processing information to form judgements. Connections made to political careers through study of political institutions and elections.

**SMSC:** Civil rights in USA how groups fought for equality. Morality of conflict, tactics in Vietnam and nuclear weapons. Study of social change in 1920's America particularly immigration policies. Racial and economic inequalities studied in USA. Study of different political ideologies and their impact on societies (anarchism/ communism/capitalism). Temperance movement studied in addition to religious restrictions in USSR.

**Enrichment:** Berlin trip

**British Values:** Individual rights/ democracy through Civil Rights. Freedoms in societies studied through political ideologies. Tolerance of diff/ cultural and religions– Study of how groups can be excluded from society. Mutual Respect (Lack of)–Treatment of African Americans/Jim Crow Laws/ Segregation/ Native Americans/ Immigrants. Rule of Law– study of legal change resulting in freedoms and unjust laws.

Focus		
Historical Skills	Early Modern	Thematic Study
Medieval	Modern	Depth Study

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 9	<b>Focus:</b>	Life in the early twentieth century	WW1	Hitler and the Holocaust	WW2	Civil Rights	1920's America
	<b>Assessment:</b>	Early twentieth Century assessment	Factual knowledge test	Rise of Hitler	Dunkirk	GCSE Style Questions	GCSE Style Questions

CEIAG: Links to careers in History through options booklet. Emphasis on changes in gender equality through suffrage movement. Links to military careers– WW1/WW2 in terms of why people join the military. Examination of leadership qualities in a historical context. Development of communication and analysis skills. Debate and argument skills. Processing information to form judgements. Connections made to political careers.

SMSC: Civil rights across the world and how groups fought for equality. Morality of conflict, tactics such as carpet bombing and use of nuclear weapons. Study of the Holocaust and how it was possible. Cross curricular link to Judaism. Study of social change in 1920's America.

Enrichment: Trip to the battlefields France/ Belgium

British Values: Individual rights/ democracy through Civil Right and Holocaust unit. Tolerance of diff/ cultural and religions– Study of how groups can be excluded from society. Mutual Respect (Lack of)- Nazi Germany. Rule of Law– study of legal change resulting in freedoms and unjust laws.

Year 8	<b>Focus:</b>	Tudors and Stuarts	Tudors and Stuarts	Britain 1750-1900	Britain 1750-1900	Empire	Immigration into Britain
	<b>Assessment:</b>	Henry VIII Assessment	Spanish Armada Essay	Factual	Jack the Ripper Assessment	Assessment on Empire	Summer Exam

CEIAG: Links to legal profession in crime investigations. Examination of leadership qualities in a historical context. Development of communication and analysis skills. Debate and argument skills. Processing information to form judgements.

SMSC: Rural to urban/ international migration studied including impact. Impact of changes in religion on past societies and resulting conflicts. Moral judgements linking to abolition of slavery and impact on enslaved people. Morality of imperialism and changing British values.

Enrichment: Black Country Museum.

British Values: Individual rights/ democracy through Civil War and constitutional monarchy. Tolerance of diff/ cultural and religions– Study of Christian denominations. Mutual Respect (Lack of)- in 18th/19th century in comparison to today. Rule of Law studied through child labour and resulting reforms.

Year 7	<b>Focus:</b>	Historical Skills	Historical Skills	Norman Conquest	Medieval World	Medieval World	Crime and Punishment
	<b>Assessment:</b>	Baseline	Autumn Test	Battle of Hastings Cause And Effect Question	Interpretation, Enquiry, Question	Enquiry, Question, Similarity & Difference Summer assessment	Punishment assessment

CEIAG: Introduction to what historians do and potential career paths. Examination of leadership qualities in a historical context. Development of communication and analysis skills. Debate and argument skills. Processing information to form judgements. Archaeology links through artefact lessons and journalism through newspaper articles etc.

SMSC: Understanding impact of migration from different cultural groups (Romans/ Normans etc). Impact of the religion on past societies. Crime and punishment unit examines changes in moral judgements across historical periods. Social hierarchies analysed through the Feudal System.

Enrichment: Bosworth battlefield trip.

British Values: Individual rights/ democracy through Magna Carta and Thomas Beckett. Tolerance of diff/ cultural and religions– Study of Islam during the medieval period and its impact. Mutual Respect (Lack of)- in medieval society highlighted in comparison to today., Rule of Law studied through crime and punishment unit.

<b>Focus</b>		
<b>Historical Skills</b>	<b>Early Modern</b>	<b>Thematic Study</b>
<b>Medieval</b>	<b>Modern</b>	<b>Depth Study</b>