

Pupil premium strategy statement: Welland Park Academy 2018 – 2021

The pupil premium grant is additional school funding for disadvantaged children. It is paid directly to the school to improve the quality of their education.

At Welland Park we have identified and carefully considered the barriers to learning by our disadvantaged students. We have drawn upon our experience to date and research findings from the Education Endowment Foundation to develop a set of strategies for this particular educational group. The impact is reviewed annually. The disadvantaged group is a relatively small, but growing group at Welland Park. We aim to know our students well and apply varying degrees of support and challenge on an individual basis.

School overview

Metric	Data
School name	Welland Park Academy
Pupils in school	991 (Oct 2019)
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£136,000
Academic year or years covered by statement	2018 - 2021
Publish date	November 2019
Review date	November 2020
Statement authorised by	Governors (November 6 th)
Pupil premium lead	Caroline Bowden and Danielle Pendell
Governor lead	Dave Hedley

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.41
Ebacc entry	7.7%
Attainment 8	35.6
Percentage of Grade 5+ in English and maths	23

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	0	August 2020
Attainment 8	40	August 2020
Percentage of Grade 5+ in English and maths	45	August 2020
Ebacc entry	Current 10.34%	August 2020
NEETs	0	August 2020
Attendance for all year groups	95%	August 2021

Teaching priorities for current academic year (2019 – 20)

Measure	Activity
Priority 1	Matching curriculum to need, ensuring our curriculum is diverse to meet the needs of all learners. Ensuring we have a clear rationale for and delivery of our curriculum intent and implementation which will lead to better progress of PP students
Priority 2	Increasing challenge through questioning across the curriculum for all year groups.
Barriers to learning these priorities address	Increasing engagement for all abilities and promoting more cognitive challenge and problem solving to deepen learning and improve progress between KS2 – 4.
Projected spending	£36,000

Targeted academic support for current academic year (2019 – 20)

Measure	Activity
Priority 1	More targeted use of intervention for Y11 - Boost and Catch Up premium - CUP for Year 7.
Priority 2	Smaller groups in core subjects in Years 10 and 11 for core subjects. Summer school for students in Years 5 and 6.
Barriers to learning these priorities address	Increase the depth of relationships between staff and PP students, raise aspirations and commitment for these students with more specialist teaching.
Projected spending	£70,000

Wider strategies for current academic year (2019 – 20)

Measure	Activity
Priority 1	To increase attendance of PP students to be at least 93% for this academic year.
Priority 2	To ensure high quality mentoring programme and careers advice for PP students in Year 11
Priority 3	Use of PP funding to support access to trips, specific events, learning materials, some items of uniform for all year groups.
Barriers to learning these priorities address	Being present in school for scheduled learning but also interview days, careers meetings and careers fair (post 16).
Projected spending	£33,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time for staff to meet to develop strategies and create revised curriculum and resources.	Use of INSET days, DTS and dedicated working party to developing pedagogy.
Targeted support	Ensuring attendance of students to school on time.	Appointment of new staff member to target PP. Use of competitions by Progress Leader to engage boys.
Wider strategies	Encouraging students to be proactive in post 16 application work	Contact with parents, more use of assemblies and bi – ennial careers fair.

Review: last year's aims and outcomes (2018 – 19)

Aim	Outcome
Reduce gap in progress at Key Stage 4 between PP and non PP students	This was not achieved in the last academic year. The progress of PP students is slightly better than the national average (2018) but falls very short of our aspirations.
No NEETs for PP students	This was achieved again with an even greater diversity of destinations for post 16 in 2019 compared to 2018.
Average commitment score of 0 on the reports.	The average commitment score for PP students in year 11 was above 0.
Ensure all PP students participate in an extra – curricular event, whole school fundraising or trip supporting improved cultural capital.	This was achieved for all Year 11 PP students 2018 – 19.

If you have any queries regarding our use of the pupil premium grant please do contact us at school to arrange an appointment with one of our senior leaders:

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What we actually do with the money:

Teaching staff time for INSET, visiting other schools and developing curriculum

Exploring and developing placements for AP e.g. Enstruct

Workplace scrutiny and visits for AP e.g. Farm, Local businesses

Transport of students

Total - approximately £36k

Summer school for 1 week fully funded for PP students

Extra teaching through Boost, Easter school and Catch Up Premium work with students in Year 7

Smaller teaching groups in core subjects and some GCSE option subjects

Total - approximately £70k

Appointment of SPI to support attendance monitoring for all students but especially PP students.

SLT and staff time to support mentoring and more intensive parental engagement.

Monies for trips, uniform, ICT technical support.

Organisation of careers interviews with SHI and LEBC, organisation of careers fair.

Total - £33k

Approved by Governors: Dec 2019