



		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 11	Topic:	Missing Dan Nolan Presenting & Performing Texts Concept Pro-Forma	Missing Dan Nolan P & P Development Submit Portfolio Live Theatre (visit)	Missing Dan Nolan P & P Final Stages Mock Exam Live Theatre	P & P Visiting Examiner Live Theatre	Missing Dan Nolan Live Theatre Mock Exam	Missing Dan Nolan Live Theatre Exam Mid-May.
	Assessment and/or Focus	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Performance, Analysis Formative Feedback	Analysis Formative Feedback	Exam
Year 10	Topic:	Devised Drama Exploration of Stimuli Introduce Portfolio Practitioners Skills Genres / Context	Devised Drama Development of Ideas Practitioners Skills Genres / Context Small Performance Task	Devised /Portfolio Skills Genres Rehearsals Live Theatre Visit & Review	Devised /Portfolio Skills Genres Rehearsals Live Theatre Visit & Review	Introduce Set Text 'Missing Dan Nolan' Verbatim Theatre Context & Research Devised /Portfolio	Recording of Devised Drama & Evaluation Portfolio draft submission Mock Exam
	Assessment and/or Focus	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback	Create, Perform, Analysis Formative Feedback
Year 8	Topic:	Physical Theatre Scott Graham, DV8 Choice of Stimuli	Scripted Work 'Gizmo' - Ayckbourn Physical Theatre	Mask Work 'Animal Farm' -Orwell	Didactic Theatre/TIE Stimuli (Script)	Verbatim Genre Mark Wheeler Plays	Verbatim Play
	Assessment and/or Focus	Create, Perform , Evaluate	Create, Perform , Evaluate	Create, Perform, Evaluate	Create , Perform, Evaluate	Create, Perform, Evaluate	Create , Perform, Evaluate
Year 7	Topic:	Basics of Drama Group Work 'Queen Naffytutu'	Scripted Work Including Pantomime	Physical Theatre	Greek Theatre	Script Work Play in 55 words Unfinished scripts	Empathy/Bullying
	Assessment and/or Focus	Create, Perform , Evaluate	Create, Perform , Evaluate	Create, Perform, Evaluate	Create, Perform , Evaluate	Create , Perform, Evaluate	Create, Perform, Evaluate
Targeted Skills for Assessment							
Create			Perform		Evaluate/Analysis		

