

Pupil premium strategy statement: Welland Park Academy 2018 – 2021

The pupil premium grant is additional school funding for disadvantaged children. It is paid directly to the school to improve the quality of their education.

At Welland Park we have identified and carefully considered the barriers to learning by our disadvantaged students. We have drawn upon our experience to date and research findings from the Education Endowment Foundation to develop a set of strategies for this particular educational group. The impact is reviewed annually. The disadvantaged group is a relatively small, but growing group at Welland Park. We aim to know our students well and apply varying degrees of support and challenge on an individual basis.

School overview

Metric	Data
School name	Welland Park Academy
Pupils in school	953 (Oct 2020) but 991 from Jan 2019 census which drives PP funding.
Proportion of disadvantaged pupils	15%
Pupil premium allocation this academic year	£119.375 for 2019 - 20
Academic year or years covered by statement	2018 – 21 overall but (2019 – 20) for this specific statement.
Publish date	December 2020
Review date	December 2021
Statement authorised by	Governors
Pupil premium lead	Caroline Bowden and Danielle Pendell
Governor lead	Dave Hedley

Disadvantaged pupil performance overview for last academic year

Progress 8	0.01 Centre Assessed Grades (CAGs) based on 4Matrix using 2019 measures
Ebacc entry	17%
Attainment 8	43 (CAGs)
Percentage of Grade 5+ in English and maths	39 (CAGs)

Review: last year's aims and outcomes (2019 - 20)

Aim	Outcome
Reduce gap in progress at Key Stage 4 between PP and non PP students	This was achieved in the last academic year. The progress of PP students is slightly better than the national average (2019) but we are mindful this is based on CAGs

No NEETs for PP students NEETs = Not in education, employment or training post 16.	This was achieved again.
Average commitment score of 0 on the reports.	The average commitment score for PP students in year 11 was +0.5
Ensure all PP students participate in an extra – curricular event, whole school fundraising or trip supporting improved cultural capital and attendance of at least 93%	This was largely achieved for all Year 11 PP students 2019 – 20 when all extra – curricular opportunities were considered. Average attendance of PP students was 93% up to lockdown point in March.

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	0	August 2021
Attainment 8	40	August 2021
Percentage of Grade 5+ in English and maths	45	August 2021
Ebacc entry	Current 22%	August 2021
NEETs	0	August 2021
Attendance for all year groups	At least 93%	August 2021

Teaching priorities for current academic year (2020 – 2021)

Measure	Activity
Priority 1	Close gaps in understanding and knowledge as a consequence of lockdown particularly for Year 11 2020
Priority 2	Close the progress gap for P8 in all subjects between PP and non-PP students.
Barriers to learning these priorities address	Gaps in skills and knowledge content created with continued periods of self-isolation
Projected spending	£25k

Targeted academic support for current academic year (2020 - 21)

Measure	Activity
Priority 1	Use of specialists during lessons and Boost to identify knowledge gaps and work with students on these. Use of SLT mentors with Y11.
Priority 2	Use of recovery curriculum to ensure regular revisiting of missed work and small group work to support this with Year 7 and 11.
Barriers to learning these priorities address	Lack of specialist knowledge, more frequency of exam technique development required by students.
Projected spending	£70k

Wider strategies for current academic year (2020 – 21)

Measure	Activity
Priority 1	Use of mentors / SPI to support better attendance of all students but especially PP Year 11 students.
Priority 2	Use of pastoral team / mental health staff / counsellor in supporting good mental health for students
Priority 3	Managing the minimisation of contact in a very full school to reduce transmission and prevent absences.
Barriers to learning these priorities address	Attendance, this is a challenge because of COVID and shielding. A healthy mindset ready for learning on the part of students.
Projected spending	£25k

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Time for staff to support Boost activities.	Cancelling some events to afford time to staff.
Targeted support	Time to address the Recovery Curriculum	Use of INSET days, 2 full time Cover supervisors.
Wider strategies	Time to meet with parents, liaise with Inclusion group.	More information to parents.

If you have any queries regarding our use of the pupil premium grant please do contact us at school to arrange an appointment with one of our senior leaders:

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What we actually do with the money:

Teaching staff time for INSET, visiting other schools for sharing practice and developing curriculum

Exploring and developing placements for AP e.g. Enstruct and Invent

Transport of students to and from Alternative Provision where appropriate.

Summer school for 1 week fully funded for PP students

Extra teaching through Boost, Easter school, Nurture Group and Catch Up Premium work with students in Year 7. A number received 1:1 tuition weekly prior to lockdown.

Smaller teaching groups in core subjects, nurture group and some GCSE option subjects

Appointment of SPI to support attendance monitoring for all students but especially PP students.

SLT and staff time to support mentoring and more intensive parental engagement.

Monies for trips, uniform, ICT technical support and some learning resources.

Use of 'Build Up' a targeted approach using technology to help reinforce knowledge and exam technique.

Priority given to PP students for time with our counsellor and support with access to well-being events.

Organisation of careers interviews with our careers adviser and / or Leicestershire Education Business Company LEBC.